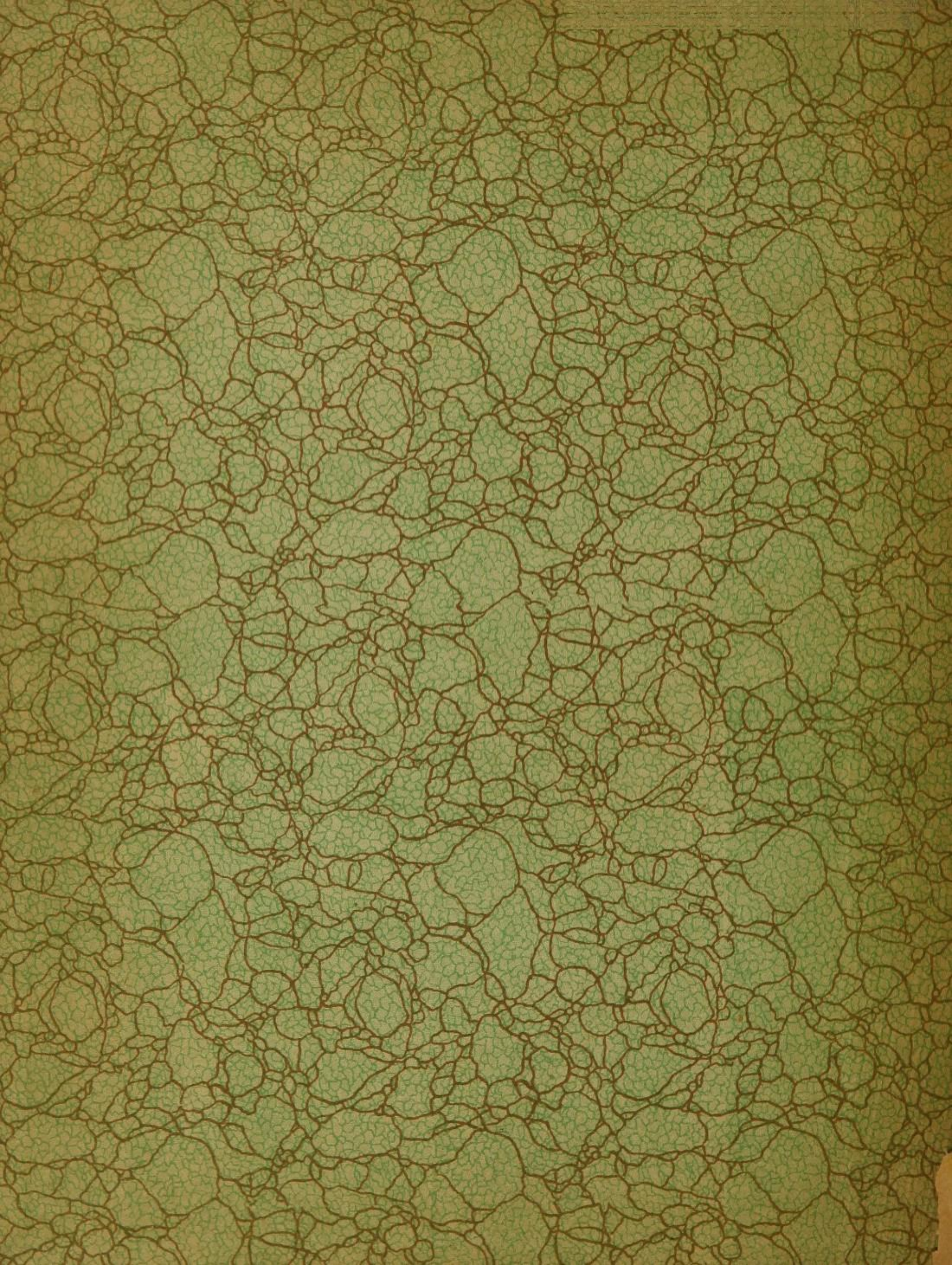
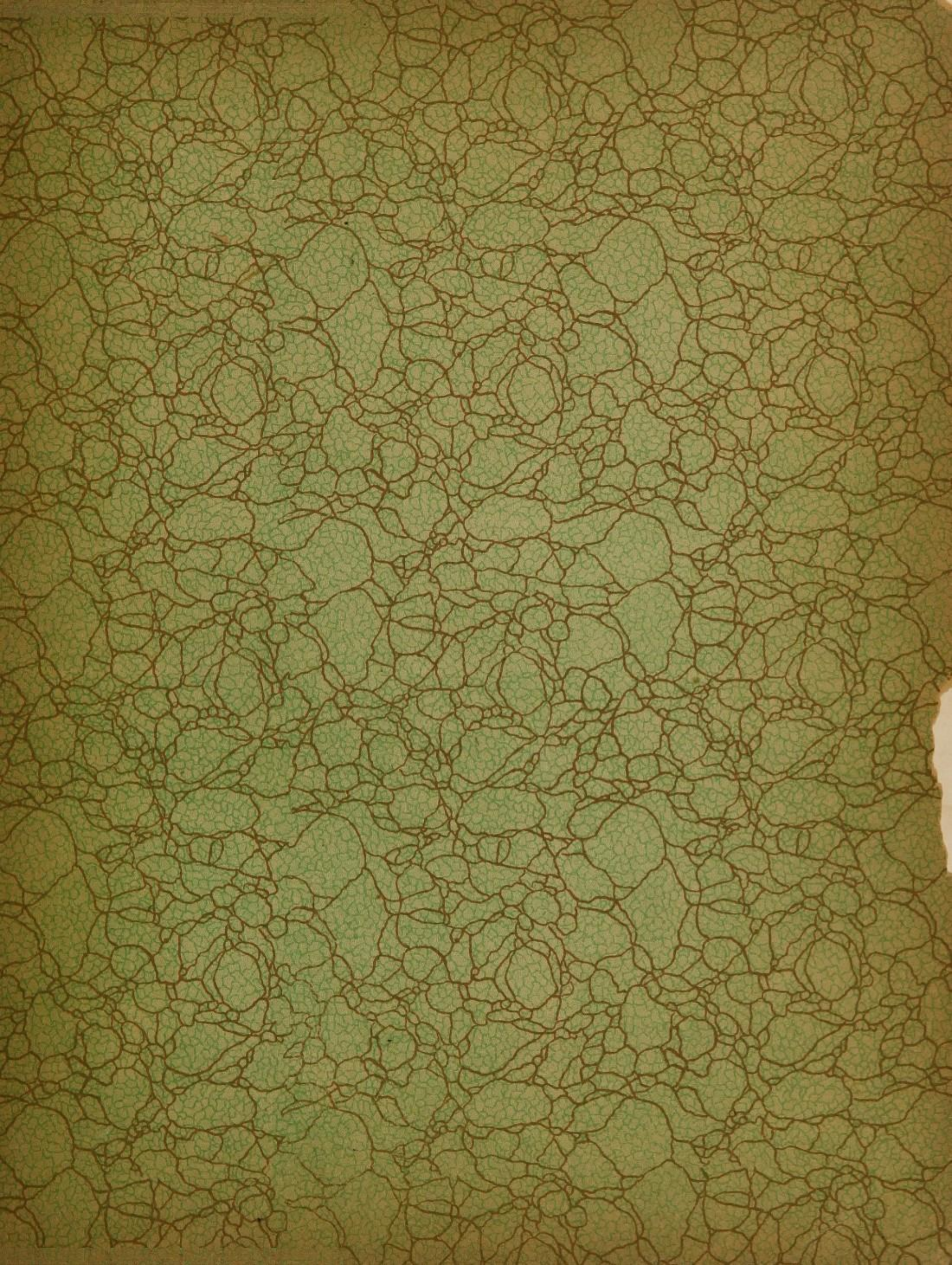
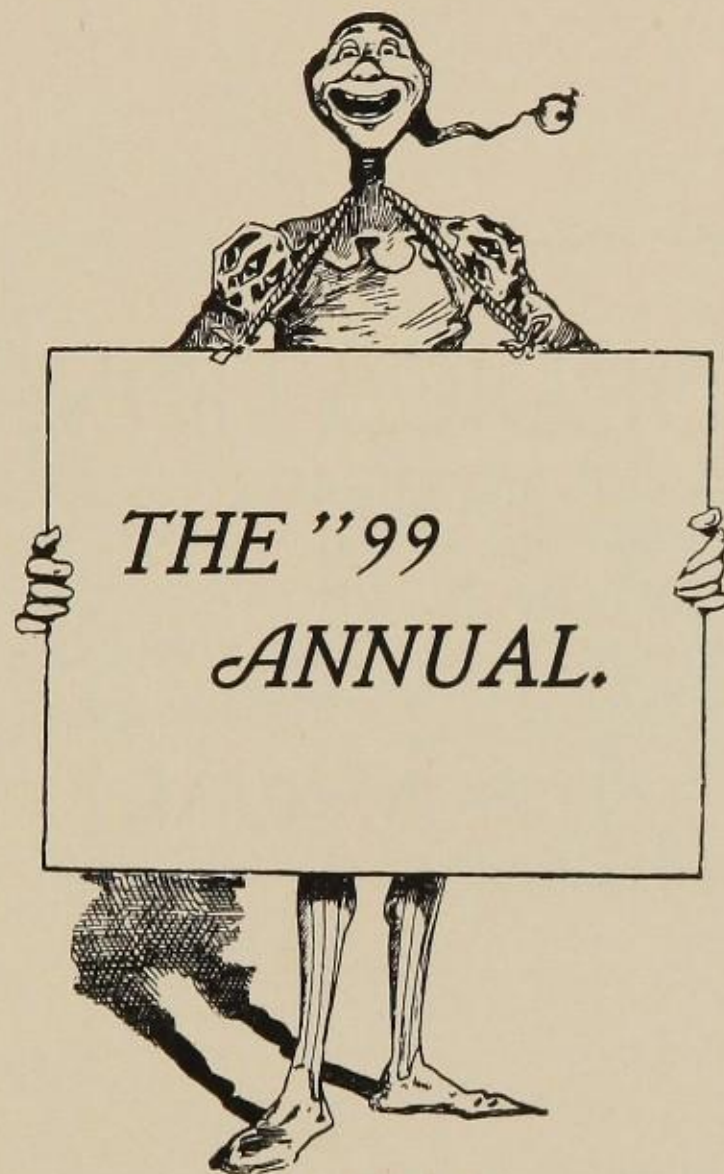


The Annual
1899







VOL. VI.

Press of
THEO. W. CLARK CO.

Published by the Senior Class
of the
Rockford High School.

DEDICATION.

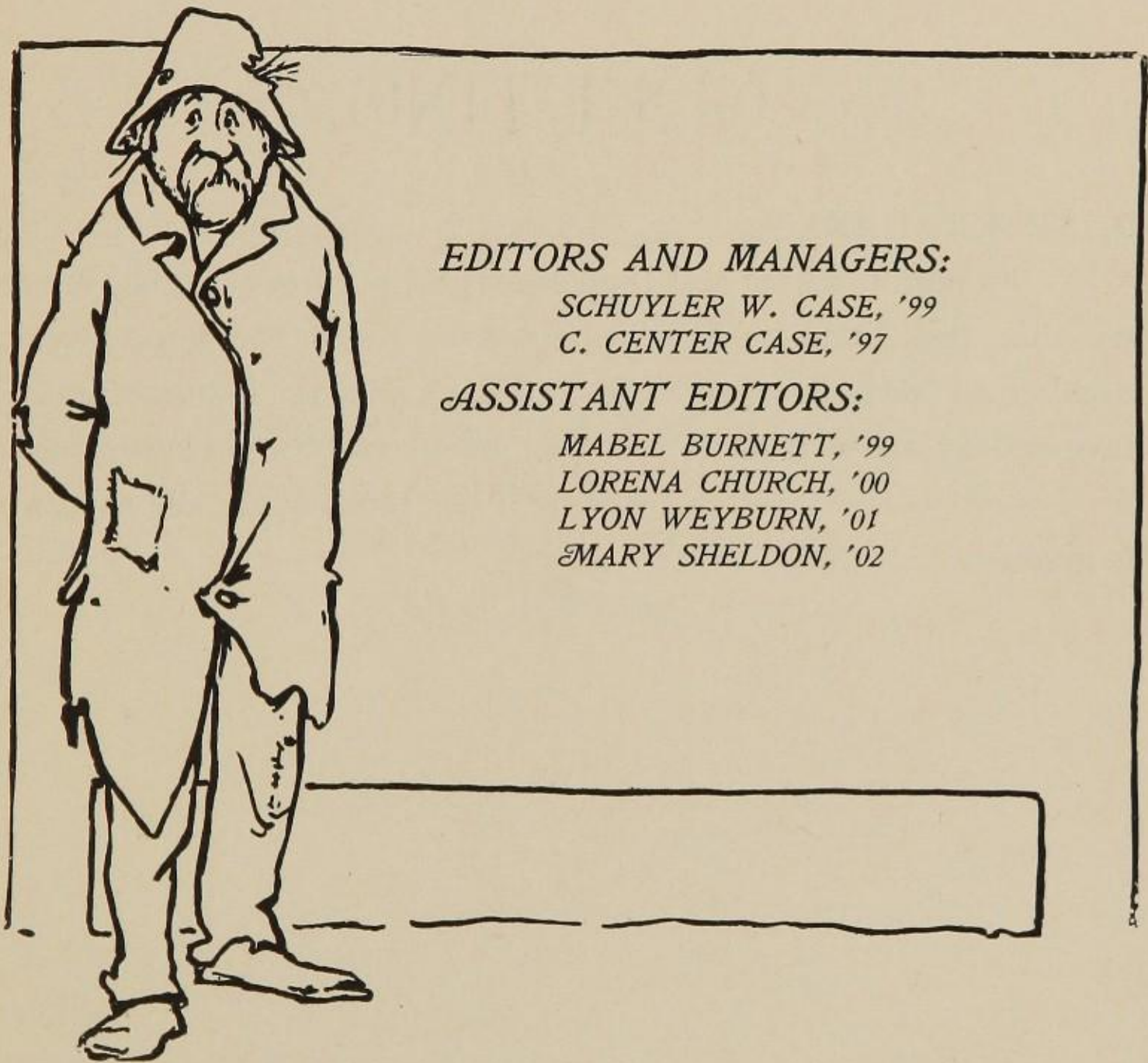
TO THE ALUMNI AND FORMER
STUDENTS OF THE ROCKFORD
HIGH SCHOOL WHO ARE STILL
INTERESTED IN THE WELFARE
OF THEIR ALMA MATER ♣ ♣ ♣ ♣

THE ANNUAL
IS RESPECTFULLY INSCRIBED.

THE ANNUAL

1899

*PUBLISHED BY THE
SENIOR CLASS OF
ROCKFORD HIGH SCHOOL.*



EDITORS AND MANAGERS:

SCHUYLER W. CASE, '99

C. CENTER CASE, '97

ASSISTANT EDITORS:

MABEL BURNETT, '99

LORENA CHURCH, '00

LYON WEYBURN, '01

MARY SHELDON, '02

GREETING.

DEAR READERS:

As editors know best their aims and purposes, we beg leave to say that this little book is intended to recall the happy days the members of '99 have spent under the shadow of the famous OWL. We have endeavored neither to criticise, nor to cause unpleasant feelings or ———! ——— — ——— —! May it be received in the same spirit as given.

ROCKFORD HIGH SCHOOL.

COLORS: CRIMSON AND BLACK.

YELL.

Rah-rah, Rah-rah, Rah-rah, Rah-rah!

R-o, c-k, f-o, r-d! R-o, c-k, f-o, r-d!

RAH! RAH! RAH! RAH!

ROCKFORD!

FACULTY.



P. R. WALKER

BROOKLYN, CT., is where P. R. Walker was born and lived, and where he prepared to teach in the district schools. He came to Illinois in the spring of 1856, and taught in Lynnville and Byron. He finished the course of study at the Normal University, graduating in '61, and entered the army in '62. After three years of active service he returned to the position he left as Principal of the Creston school. He accepted a position at Rochelle in '72, and remained there till elected Superintendent of Rockford schools in July, 1884.



BERTRAND D. PARKER

Our present Principal, is a native of the "Green Mountain State." He graduated from the Illinois State Normal University at Normal, Illinois, representing his class as salutatorian. After spending several years teaching in village schools of the state, and two years as Principal of the Springfield schools, he entered the Junior class of the University of Pennsylvania. Here he distinguished himself as a debator and orator, and graduated in the class of '95 with the degree Ph. B. He now teaches branches relating to Political Science.



JENNIE E. WALDO

Miss Waldo, teacher of Biology and Geology, has taught in the R. H. S. since 1883. After graduating here, she attended the Marine Biological Laboratory at Wood's Hall, Massachusetts, and Wellesley College. For the last two summers Miss Waldo has studied at Chicago University.

HARRIET E. MORSE

Miss Harriet E. Morse, instructor in Algebra, Geometry and Trigonometry, is a graduate of the Illinois State Normal University. She was born at Sandusky, Ohio. For seven years she was Principal of the Oregon High School, and has been a member of the Rockford High School faculty since 1887.



CLARA F. RANDALL

In September, '89, Miss Clara F. Randall came to teach English Literature in the Rockford High School—a position which she still holds. She was born at Claremont, New Hampshire, a beautiful country town on the Connecticut river, half way between the mountains and the sea. She was educated at Meriden, N. H., and Boston, Mass., graduating from Boston University in 1879.



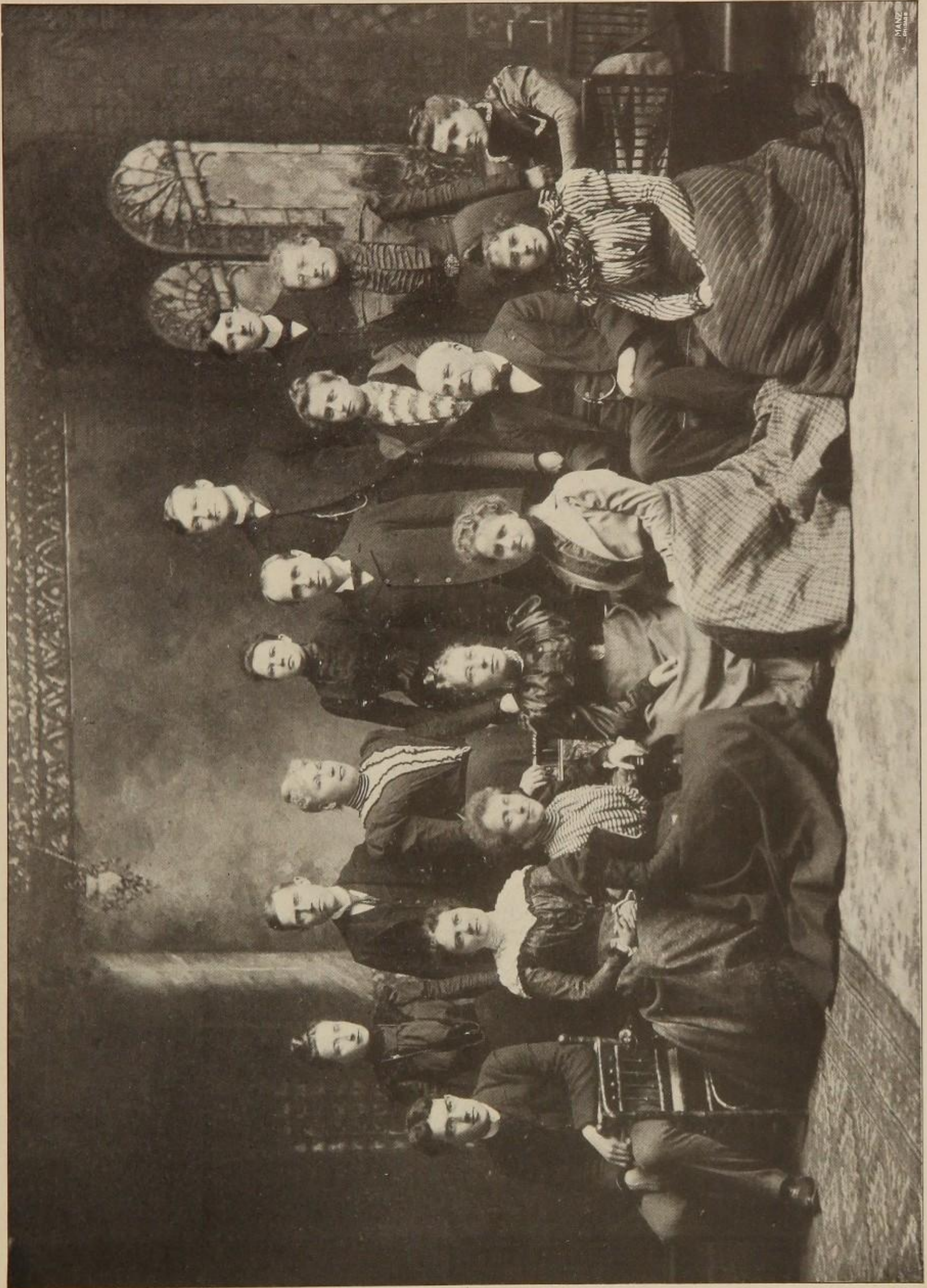
FANNY K. BARTLETT

Miss Fanny K. Bartlett was born in this city, and is a graduate of the Rockford High School and also of Wellesley College, Wellesley, Mass., where she was a member of the class of '93. For two years she taught in the High School at Waupaca, Wis., but since 1895 has taught English in the Rockford High School.



AGNES BROWN

Miss Agnes Brown was born in Illinois. Since 1895 she has taught the Sciences in the R. H. S., and is now instructor in Botany and Physical Geography. Before entering upon her duties at Rockford, Miss Brown finished a course of study at Lake Forest University, where she received the degree B. S., and also taught at Racine Academy. For the last two summers she has studied at Chicago University.



THE FACULTY.

LILLIAN R. SMITH

Miss Lillian R. Smith, instructor in Algebra, was a former student of the Rockford High School. She graduated at Wellesley College, Wellesley, Mass., in 1895, with the degree A. B. From that time she taught in the public schools of this city until February, 1898, when she assumed her present position.



FERD STEDINGER

Mr. Ferd Stedinger was born in Hanover, Germany. He has taught German in the High School for three years, and has given private lessons in German for seven years. He is editor of the Rockford Germania.



ALICE C. HUNTER

Miss Alice C. Hunter was born at Mendota, Illinois. She attended the University of Nebraska, and there graduated from the Classical department with high honors as a student and with the degree A. B. In 1898 she received the Master's degree. She held a Fellowship in Latin from 1895 to '98, and was elected a member of the Phi Beta Kappa fraternity in '96. This is Miss Hunter's first year here as instructor in Greek and Latin.



SUSANNA ONINS MACAULEY

Miss Macauley was born at Jeffersonville, Indiana. After graduating from the High Schools at home and at Ann Arbor, she entered the Latin department of the University of Michigan, graduating with the degree Ph. B. After teaching Latin and History for two years at Wyandotte, Mich., where she was Assistant Principal, she came to Rockford, and is now instructor in the same subjects.



WILLIAM LEWIS

Mr. Lewis was born in Ogle county, Ill. After graduating from the R. H. S. in the class of '92, he entered the University of Michi-

gan at Ann Arbor, where he received the degrees B. S. in '96 and M. S. in '97. From 1897-98 Mr. Lewis was Superintendent of Schools of Lawton, Mich., and September '98 he began his work at our High School as teacher of History and Bookkeeping.



ERNEST ANDREWS

Mr. Andrews, instructor in Chemistry and Physics, is an alumnus of R. H. S. and the University of Chicago. Before becoming a member of the faculty here he taught several years in Business Colleges.



LYLE C. BROWER

Our present instructor in Manual Training, Mr. Brower, is a graduate of the Ottawa High School, in which city he was born. He received the degree B. S. at the University of Illinois, and is a member of the "American Manual Training Association."



MRS. NELLIE HAYES STEVENS

Mrs. Stevens is a native of Michigan. She is a graduate of the Rock Island High School and of Knox College. After taking special work at Boston, she taught in the Dixon, Rock Island and Council Bluffs High Schools. She joined the faculty of the Rockford High School March, 1899, as instructor in English.



FLORENCE MABEL FOSTER

Miss Florence Foster was born in Ogle county, Ill. She came to Rockford in 1887, and entered the public schools. She graduated in 1896, and has since been Librarian of the R. H. S.



HELEN DICKEY

Miss Dickey has been connected with the public schools of Rockford as instructor in Drawing and Painting since coming here in 1891. She devotes one afternoon of each week to High School work.

CLASS ORGANIZATIONS.



CLASS OF NINETY-NINE.

OFFICERS.

JOSEPH A. COPELAND, - - - - - President
EDWIN C. BRIGGS, - - - - - Vice President
FRED E. RIGHTOR, - - - - - Secretary and Treasurer

COLORS—DARK BLUE AND GOLD.

YELL.

Rac-a-lac, Rac-a-lac, Rac-a-lac-a-line !
Rockford High School '99 !

MEMBERS.



Carrie E. Ades,	Ellen M. Kjellgren
Alice May Alley	Maude A. Martin
James T. Atwood	Lillian Lund
Clara Miller	Edwin C. Briggs
Mabel Mulroy	Wendell Lena Merlien
Mabel Seys Burnett	Mabel Adelaide Miller
Alice Brown	Elmer H. Billsborough
Schuyler W. Case	Cora Adaline Palm
Emma Pepper	E. Louise Parmelee
Holland L. Church	Hulda Charlotte Chindahl
Frank W. Pond	Joseph A. Copeland
Edith Louise Clark	Cora B. Post
Nellie Cross	Nina V. Reynolds
Fred E. Rightor	John T. Gerber
Olive M. Denman	Caroline B. Early
Thomas J. Scone	Vera G. Sheldon
J. Edward Shimmin	
John B. Sinderson	Jessie M. Dobson
Georgie Harriet Somers	Agnes E. Steinman
Genevieve E. Golden	Adaline Swarthout
Carrie Louise Hall	
Isabelle L. Halley	
Mae Eugenia Hickey	Gertrude A. Swingley
Bessie Mae B. Hill	Percy E. Thomas
Bessie Hodgson	Inez B. Thompson
Sadie M. Trigg	Mae L. Furman
Nelson K. Hopkins	Violet Belvidara Johnson
Ida Mabelle Irwin	Marcia Van Duzer
Albert M. Johnson	Mary H. Walton
Clarence B. Wright	Webster Johnson



PHOTO, MCPHERSON BROS.

CLASS OF '99.

HISTORY OF NINETY-NINE.



THE time is drawing very near when the Class of '99 must leave the protection of the High School and take its place in the busy world outside the familiar walls. It is not without regret that we turn our backs upon the thousand happy memories of the past four years, and leave behind us the pleasant associations of teachers and pupils.

It was our privilege to enter these dignified portals the same year that Prof. Parker resumed the control of the school. A number of the faculty also took up their duties in that same auspicious year of '95.

As one building of average size was insufficient to contain all our bright ideas, Annex No. 1 was fitted up for occupancy, and the Midway erected, without which our school life would be incomplete.

With an eye to contrast, we chose pink and green as our colors, and adopted a Class yell that might fill volumes, but when the second found us Sophomores we proceeded to change both colors and yell.

The Class of '99 is noted for its love of sociability. Accordingly, after the upper classes held a reception in our honor, we courteously tendered them one in return, thus establishing a custom which has been followed every since. After having our hearts thrilled with the warlike spirit of Cæsar, we turned our attention to the simple flower in all its innocence and beauty. Then to develop the practical side of our natures we solved Geometry originals so credibly that our "fame rose to the stars."

By the time we became Juniors our disposition were so well rounded by the training of the previous year that we were a most

exceptional class. Aided by Herr Stedinger, we overcame the obstacles in the way of the German student until we translated as fluently as a native.

The third year passed leaving us Seniors, with the Owl, the Annual, and the Literary Society on our hands. We were always noted for our originality, consequently not wishing to conduct these institutions in the same manner as they had been before us, we changed the management of the school paper admitting the other classes into its control, edited a strictly up-to-date Annual, and—dropped the Literary Society—for a change.

Our Senior year is nearly over now, our High School lesson almost said, we advance now to the higher education, with the hope that your years within these walls may be as enjoyable and profitable as we have experienced, and that you may remember the Class of '99 as loyal pupils of the R. H. S.

M. B. '99.

CLASS SONG.



The time has come, we soon must part,
Our High School course is nearly run;
And parting pangs assail the heart,
To think our school life here is done;
Although we now must say farewell,
To all our friends and schoolmates dear;
In mem'ry there will ever dwell,
Fond pictures of our school life here.

CHORUS—

Oh, Alma Mater, far from thee,
In after years tho' we may roam;
Remembered then wilt ever be,
Our dear old Rockford High School home.

Four busy years have passed away,
Since first we gathered in these halls;
We've struggled upward day by day,
To scale the heights of learning's walls;
Those happy hours in friendship true,
We've spent together rain or shine;
And now farewell we say to you,
As the Class of 1899.

CHORUS—

COMMENCEMENT PROGRAM.



Invocation.

Music, Recessional.

Oration, "Kipling, the True Poet Laureate of England," - -

- - - - - MABEL S. BURNETT

Reading, "Rikki-Likki-Lavi!" - - - - - NINA REYNOLDS

Violin Solo, - - - - - JESSIE DOBSON

Oration, "The Army Correspondent," - - - NELSON HOPKINS

Recitation, "With Scindia to Delhi." - . - MARCIA VANDUZER

Music.

Comedy, "With Any Amazement," - - - VIOLET B. JOHNSON,

HOLLAND CHURCH, JOHN SINDERSON, ALBERT JOHNSON

Presentation of School Banner, - - - - - EDWIN C. BRIGGS

Award of Diplomas.

Class Song.



PHOTO, MCPHERSON BROS.

CLASS SPEAKERS.

PROPHECY CLASS NINETY-NINE.



CLAIRVOYANTS AND PALMISTS.
ROOM 1, HIGH SCHOOL, - - - OWL BLOCK.



Consultation Free if not correct. Readings acknowledged by the whole Senior Class of 1899. Advice Given to a certainty. Nothing Concealed, but All Revealed—
Names, Dates, Facts, Faults, Fancies and Follies.
Removes Evil Influences; Developes Genius.

OFFICE HOURS: FROM 9:00 A. M. TO 3:00 P. M. SATURDAY AND SUNDAY EXCEPTED

The following examples attest the truth of the above advertisement. Any one doubting them is respectfully invited to the office to confer with Principal Parker regarding the extent and accuracy of these revelations:

The palm of Mabel Burnett is crossed by many lines, showing that there has been a long line of rejected suitors; that to make these decisions has been hard, but in the future it will be Harter (harder).

Atwood, with his hand upon the tiller,
Will still make love to Bessie Miller.

Mae Furman's lines indicate a strong proclivity for nature study, with an especial fondness for birds, that will soon make her an organizer of Audobon societies throughout the West.

Reading Albert Johnson's future, we see its Early sweetness succeeded by a Post-like hardness that sometimes shows a spark.

The fairest of maids is Carrie Ades,
And Ades on Steward may tend;
O'er her shining hair, with irresistable air,
He will only too frequently bend.

Nelson Hopkin's hand shows patience and diligence, of which he will have need in editing the new Variorum edition of Shakespeare, which he will publish in 1905.

For Mae Hickey we read a great future as an astronomer and student of the starry worlds.

Our Pepper is the spice that shall preserve the class of '99 from staleness.

On Percy Thomas' hand is pictured a Post toward which he tends, and which will eventually be his destination.

For John Sinderson we read world-wide fame as an orator.

In Nina Reynold's future but little is to be seen beyond the stone quarry where she hopes to find her fortune.

The lines on Webster Johnson's hand indicate much wisdom. He will "walk in the trodden paths," and like his famous ancestors, write a dictionary.

Agnes Steinman will join the ever-increasing ranks of school teachers.

The hand of Mabel Mulroy shows a long line of soldiers, prominent among whom is a particularly Frank one.

Such was her fate,
She was Early named,
But came always late.

Marcia VanDuzer's hand reveals a love for the sea, and her preference for the Brig(gs) above all other sailing vessels.

There are summers and Somers which will give place to "a winter of discontent" unless the young ideas are taught-to-shoot.

In Frank Pond's hand we read a decided preference for agriculture, which will lead to his becoming Professor of that department at Madison University.

The malign influence of Mars will cause Violet Johnson to still retain her name, though she will be twice married.

Lena Merlien's hand gives indications of great talent in histrionic lines—she will be particularly successful before the public and will never lack nor fear an audience.

The long lines on Clara Miller's palm indicate the journeys which she will take exhibiting her skill as a pianist.

We read in Inez Thompson's hand a fondness for Martins and even Wilder game.

One reads upon the extended palms the following indications:

Little Mabel at the window
Hazards many a smile,
Though she be a Miller,
She has many a wile.

B. Hill is famous for specimens of granite and gneiss.

Ellen Kjellgren will be added to the long list of Andersons.

Nellie Cross may be encouraged in knowing that she will not always be Cross.

Lillian Lund will star with the German Grand Opera Company.

Vera Sheldon will instruct students in new and original Latin translations

Carrie Hall's lines, which rhyme, indicate that she will become a poetess and win many laurels for our class.

In Alice Brown's hand,
Just at the base,
We see a few lines
That we read "Case."

For Hulda Chindahl we read a brilliant future as a German teacher, her pupils being very much enlivened, as well as instructed, by her originality and wit.

On John Gerber's hand we see pictured numerous kinds of game, the predominating game being Martin.

For Jenny Golden we see fortune and fame, resulting from the discovery of a curling fluid.

The little hand of Sadie Trigg
Though fat and fair is yet not big;
And some lines show she can't remember
Deutsch from English in December.

In Adaline Swarthout's hand the curious cross lines indicate an unusual preponderance of luck, especially in translations; this indicates that she will eventually marry a professor of Latin and Greek and teach summer school.

The reading of Ida Irwin's hand reveals a love of method and order that will eventually lead her to become a prominent state librarian.

The lines on Fred Rightor's hand are artistically arranged, which our experienced eyes read as denoting a career as a magazine illustrator.

Although Edward Shimmin has never studied Latin, yet we read upon his hand an especial liking for that language, his favorite expression being "Vera," (true).

On Elmer Bilsborough's hand is outlined a farm, which will be located in Dakota and will be run by labor-saving machines.

For Joseph Copeland we see the management of Copeland's band, which shall utterly eclipse Sousa's band.

Edith Clark's lines indicate a tenderness, which especially fits her for tying up wounds and mending broken bones.

On Jessie Dobson's hand are numerous culinary articles, the principal one being a Kettle.

The great number of short lines upon Olive Denman's palm indicate a career as stenographer.

The lines on Louise Parmelee's hand are crossed, but in time they will become Wright.

On May Alley's hands the money lines are most conspicuous, and these we regard as certain indications that she will be rich (Reitsch).

On Belle Halley's hand there are lines indicating a career as a great musician, her special preference being Minor (Minard) music.

The mounds upon the palm of Mary Walton denote unusual fluency in her mother tongue—all Latin at sight, she reads aright.

The straight sharp lines found on Gertrude Swingley's hand suggest German letters, and signify further study of her favorite language.

On Cora Palm's hand we read that she will study Roman mythology, her favorite divinity being Eryx (Eric).

The lines on Bessie Hodgson's hand all converge toward a Centre.

The hands of Thomas Scone show a fondness for dates, and we prophesy that he will be an historian.

The lines on Holland Church's hand represent the rivers Styx, Acheron and Lethe, about which he will write a book to rival Dante's *Inferno*.



CLASS ORGANIZATIONS.



CLASS OF NINETEEN-HUNDRED.

OFFICERS.

EDWARD WELD,	-	-	-	-	-	-	-	President
FRANK WOODRUFF,	-	-	-	-	-	-	-	Vice President
BESSIE KNAPP,	-	-	-	-	-	-	-	Secretary
FRED CARRICO,	-	-	-	-	-	-	-	Treasurer

COLORS—SILVER GRAY AND PINK.

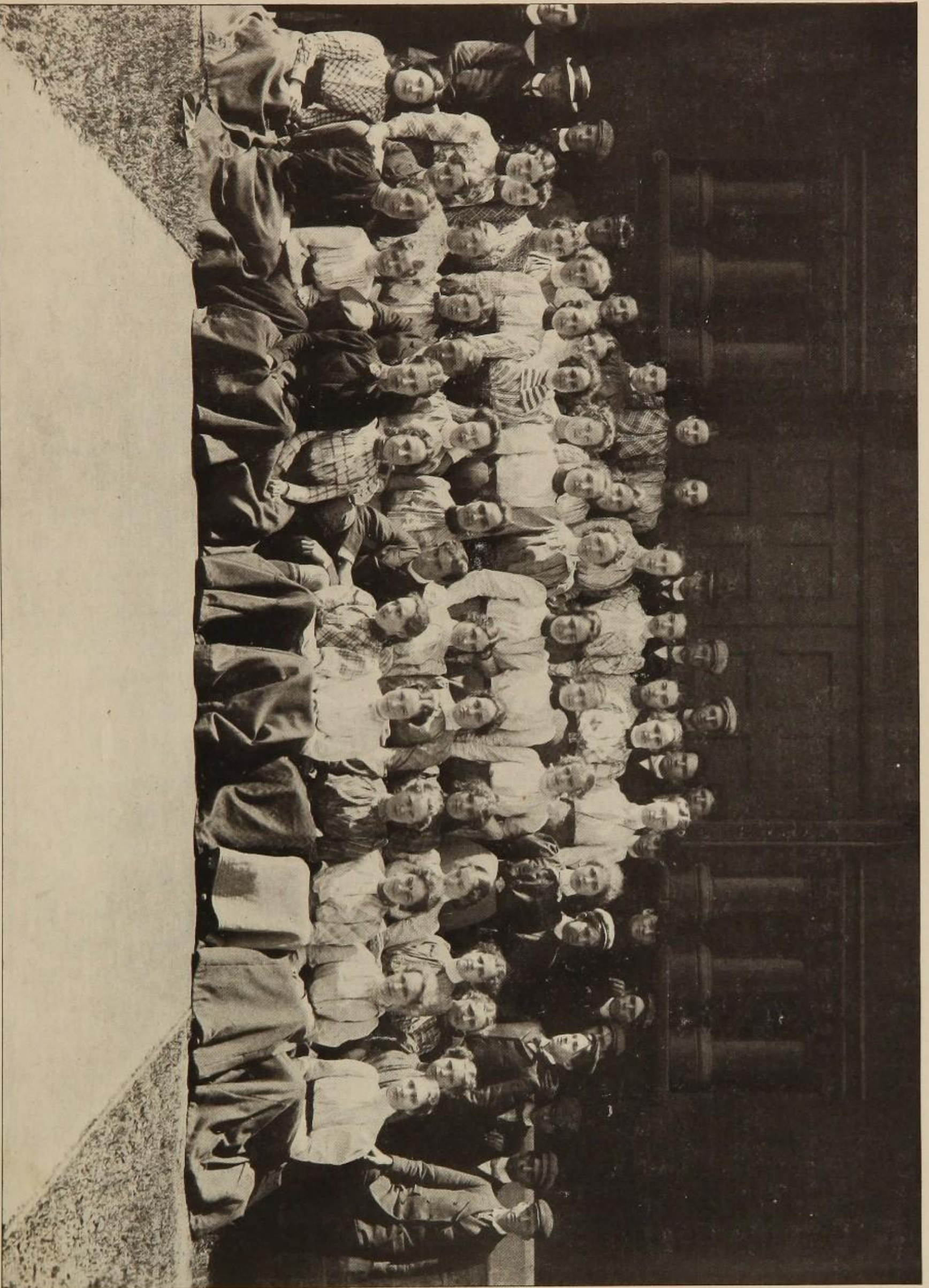
YELL.

Hulla Baloo, Kenuck, Kenuck !

Hulla Baloo, Kenuck, Kenuck !

We are the class of naughty-naught !

Kenni, Kechuck, Kechuck, Kechuck !



PHOTO, MCPHERSON BROS.

CLASS OF '00.

HISTORY OF NINETEEN HUNDRED.



“**I** LIKES to be jolly, and I alluz is,” seems to be a motto appropriate to Junior Classes in general, and everybody the world over is challenged to find a jollier class than the Naughty-Noughts of the R. H. S.

When we entered the High School, on a September morning in 1896, we came slowly, looking rather suspiciously at the Owl on the top. Once inside, however, we became an important factor of the school. There are many things connected with that year which we will never forget ; class meetings, counting the leaps of the hare and hound, receptions, Latin conjugations, and golden-haired teachers. Then there was the recreation of tearing up waste paper because it was forbidden. And the songs we sang, and how we sang them ! I can still hear the “ vaulted dome ” resound with those thrilling strains, “ The long, long weary day in tears is passed away.” The year was at last ended, and we were Sophomores. We worked hard that year, but succeeded in crossing Cæsar’s bridge in safety and getting over like difficulties. The Geometry certainly accomplished its mission of making us think, for some of our class conceived the brilliant idea of having more dancing parties, and the suggestion was by no means neglected. When June came, we were as far from being wise as ever, but we were soon to be Juniors.

And such Juniors as we have been ! When people pass by below they stop and look up at the windows of Room 10 to see if it is a mad-house—or is that only my imagination ?

Many of us have struggled hard with German, and a few have learned to pronounce the vowels correctly. The four Latin classes of our first year are now reduced to one. Thus it is that the language of the Ancient Romans conquers even the brilliant youth of the nine-

teenth century. The history has been interesting as well as instructive, and our minds have been broadened by a knowledge of the lives and ambitions of great men.

The year is almost over, and soon we must bid good-bye to our solemn friends the Seniors. Courage, comrades; why should we care if at Commencement the Seniors do bring in some ridiculous caricature of us? Let us say as did Epaminondas of Thebes, "If the office will not reflect honor upon me, I will reflect honor upon it." Then when we become Seniors, let all the world tremble before us!

L. C., '00.



CLASS ORGANIZATIONS.



CLASS OF NINETEEN-ONE.

OFFICERS.

ELEANOR WHIPPLE,	-	-	-	-	-	-	-	President
CHARLOTTE CASE,	-	-	-	-	-	-	-	Vice President
GEORGE ALLEN,	-	-	-	-	-	-	-	Secretary
FRANK CUTLER,	-	-	-	-	-	-	-	Treasurer

COLORS—YALE BLUE AND WHITE.

YELL.

The Twentieth Century is just begun !
We'll get there in nineteen-one !

HISTORY OF NINETEEN-ONE.



INASMUCH as our Sophomore days are drawing to a close and we will, ere long, cease to vie with each other in the role of brilliant Sophomores, it is altogether fitting and proper that the astonishing achievements and deeds of our first years in R. H. S. should be recorded in everlasting annals.

No doubt is there—at least in our own minds—that when we have reached the last round in the ladder of fame in our different professions, that those who shall be called upon to write our biographies will turn to our unparalleled records of the second year in R. H. S. to discern the conditions and causes uniting to give to the world such men and women (?).

Even now it is generally admitted (although there may be a question as to the respect) that our class differs from any other class that has entered the High School as spirit does from matter. But with all due respect to our most worthy predecessors, it is a self-evident fact to all who have closely studied the subject that we are not the “swelled Sophomores” usually encountered, but a quiet, modest, unassuming class, the true indications of latent powers.

Every class that has entered the High School knows the trials and persecutions that must be endured by the Freshman when he first climbs the school hill. Neither is it necessary to recount the manner in which we were received and introduced into the customs of the school. The looks of derision, contempt and indifference cast upon an unfortunate youth can never be forgotten. Think you, the boys will forget the reception given them? Our Freshman year was passed as many another has been, but when we again returned with our Cæsars and Geometries under our arms a new impulse, a new ambition was felt, and what has been the result?

Our class meetings have been very enjoyable to the one or two who have attended, but our receptions have been such a success that we can not give another this year.

The one thing in particular that has stamped our class as a very promising one and distinguished it from all others is the manner in which we have daily trudged through the long "Midway" to English to argue there with flushed cheeks and rapid speech that weighty question to which some men have devoted their lives, "The Immortality of the Soul," causing some to believe that Prof. Falb's prophecy has disturbed us.

"Now let the curtain fall
For we have claimed it all."

S. LYON WEYBURN, '01.



CLASS ORGANIZATIONS.



CLASS OF NINETEEN-TWO.

OFFICERS.

MARY P. SHELDON,	- - - - -	President
CHESTER RIGHTOR,	- - - - -	Vice President
ALICE L. KRAFT,	- - - - -	Secretary
ROBERT KIMBALL,	- - - - -	Treasurer

COLORS—PURPLE AND GOLD.

YELL.

Hoop-a-ra-rah! Hoop-a-ra-roo!
Rockford High School, Nineteen-two!

HISTORY OF NINETEEN-TWO.



WHEN the word "history" is mentioned, some people immediately think of "history's dull, gloomy pages," but most people are at once interested if it is the history of their own class. The history of the class of 1902 may be said to have commenced when, one beautiful Monday morning in September, the graduates of the eighth grades all over the city made their way to the old Rockford High School, and seated themselves in the science room. We looked at everything with interest, and I remember seeing through the open door a large crowd of idle spectators craning their necks for a good view, and now and then exchanging sly words and knowing looks as if something unusual was going on.

The next few days the puzzling work of arranging these boys and girls of all ages and sizes into their proper classes went on. How queer we felt in the big assembly room, and how proud to think that we just filled it!

This class was more partial to the English than to the Latin course, there being two Latin classes and three English. In a few days we began to feel more at home, and had a kindly feeling for our fellow pupils, the majority of whom either gave us a warm welcome or left us alone. Some changes were made this year in allowing the Freshmen to take their part in the management of the "Owl" and other school projects, which of course was duly appreciated. Perhaps I should not neglect to say that some of the Freshmen took their part in other ways for the amusement of certain in the school. As I was coming to school one day, I saw some big boys whom I concluded to be Freshmen "running the gauntlet." I also heard reports that one of the old-time school customs was annually revived, and big boys (not the first-year boys) fond of playing in the water

kindly included the "Freshies" in their sport, and when they were through forgot to turn the water off; which, of course, must not be laid to the Freshmen. Another story circulated that some of the upper classmen wishing something to break the monotony of their quiet lives, politely requested the accomplished Freshmen to display their talents in the line of singing and dancing a slight variation perhaps in the old way. But all this was but as a bubble on the surface; underneath was the steady current of earnest work.

We took a little righteous pride in the fact that we were the largest entering class on the records of the Central High School, being over 150 strong.

On September 22 we held our first meeting for the purpose of effecting a class organization, which was not completed until several meetings had been held. We did not have unseemly strife over the election of our officers, but got rather excited by the time we had finally chosen our class yell and class colors.

During those first few months many of us attended the after-school receptions in Miss Brown's room for the purpose of becoming better acquainted with the numerous family of Physical Geography, and some of us found it difficult to recognize some of its members in their various disguises.

On a certain Friday night in the early part of December, occurred an event in our history to be noted, namely: a reception given in our honor, or rather, given to the Sophomore and Freshman classes to welcome the Freshmen. It is safe to say that we enjoyed it, the play, which was very funny, the ever-delightful dance and the games so thoroughly provided.

In return, the Sophomores with our help, entertained the two upper classes one Saturday evening in January, and we did our best to give them a pleasant evening. In February we held our regular class-meeting for the election of new officers. We proceeded with so little waste of time that by half-past three we were adjourned.

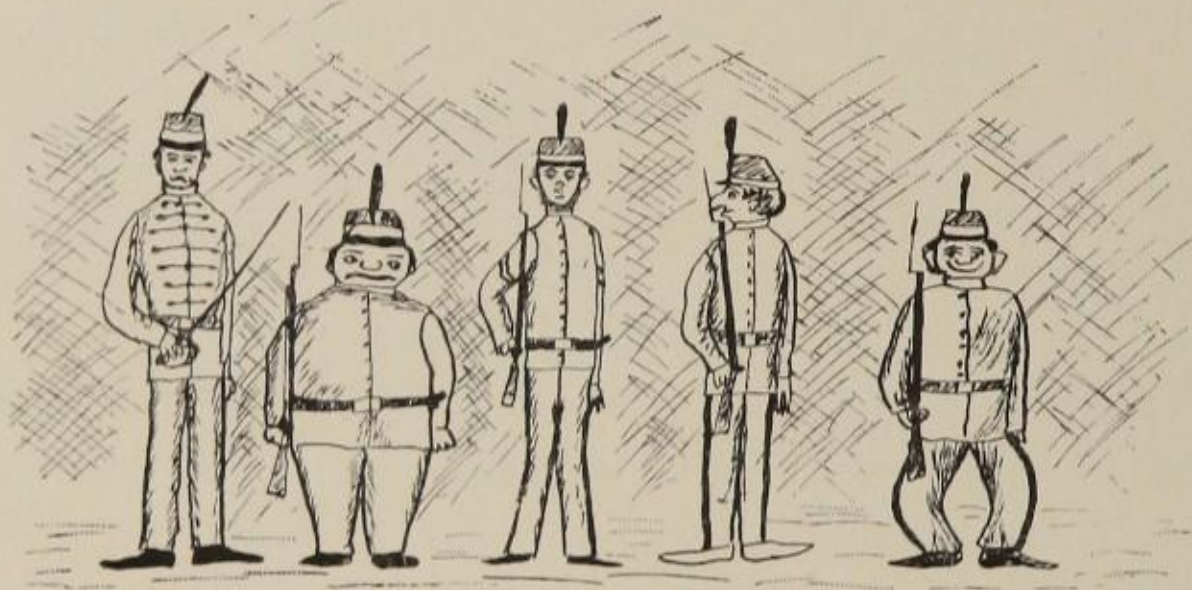
Since the fall we have increased our ranks until we have numbered 166, and please don't cast slighting remarks about "quality's seldom found with quantity," for who knows but some genius may

even now be living among us, waiting some future day to discover? Our history has not been remarkable so far, but nevertheless, we have done some good work not put down in black-and-white. And I beg of you, ye dignified(?) Seniors, jolly Juniors, and think-they-know-it-all(?) Sophomores, do recollect the time when you were Freshmen, and also remember that at the beginning of anything is not the time for criticism; for the end is now, and "all's well that *ends* well."

M. P. S. 1902.



STUDENT CONTROL.



AMONG enlightened peoples all true governmental powers originate in the will of the governed. Because the Indian is incapable of complex government, our nation has from the beginning exercised a guardianship over him.

History. The history of the human race shows a gradual movement through the stages which lead up to a republican form of civil government, and evidences are not wanting to prove that the same law of evolution has been operative in the development of the school and its methods of control. The days of despotism and brute force have passed away to be succeeded by a just and considerate faculty administration, and this in turn is giving way to the latest and most republican of all—student government.

Like all that is valuable and lasting, this has not been attained in a day, nor is it the product of a single mind. Doubtless the necessity that led to Dr. Arnold's methods of discipline at Rugby was similar to that which produced this, a movement for which his time was not ready.



PHOTO, MCPHERSON BROS.

PRESENT OFFICERS OF STUDENT CONTROL.

History also shows that the amount of crime is greatest where punishment is most inhuman, and this is true in school as well as in civil life.

With the advent of more democratic methods of control, hazing in our colleges has rapidly decreased, and we may safely hope that in the near future it shall cease to be practised.

Under the old monarchic system it often happened that students were arrayed against the faculty, and it became a question of strategy or stubbornness as to which should finally win. Such an environment tends to encourage lawlessness and to give the law-breaker the standing of a hero.

Like considerations led Principal Ray, of the John Crerar Grade School of Chicago, and Prof. French, of the Hyde Park High School, to organize their respective student bodies into fac simile municipal corporations with legislative, executive and judicial powers.

Our own Prof. Parker was not slow to see the benefits of the plan, and early in the present year advised its adoption by the boys of the R. H. S. Accordingly a constitution was framed which after discussion and some change was adopted, and it has proven a safe foundation upon which to build our government. Its preamble declares that its object shall be: "To provide a method of student control which shall promote the spirit of equality and fraternity among the boys of Rockford High School, and to maintain such order in the basement and around the buildings and grounds as shall advance the good name of the student body and the school."

Description. The chief executive officer is the mayor, and in order to qualify he must carry at least fifteen hour's work per week and maintain a standing therein of 75 per cent.

The Legislative body consists of the mayor and council, the latter composed of two aldermen elected from each of the three upper classes, three from the Freshman Class and two from the Faculty.

The Judiciary consists of five judges, one from each class and one from the Faculty. This court has jurisdiction over all cases involving violation of laws made in accordance with this constitution.

Incidentally, also, it has the power to pass upon the constitutionality of any law ordained by the council.

The other general officers are the clerk and attorney, whose term, like that of all the rest, is for one semester.

All elections are by ballot, as are the nominations in caucus.

The officials chosen for the first semester were :

Mayor—Le Roy Richardson.

Clerk—John Green.

Attorney—Edgar M. Swan.

Aldermen—Frank Cutler, Walter Green, Webster Johnson, Oscar Ross, Thomas McGrath, Albert Johnson, Robert Kimball, Jno. Vincer, Harold Holmquist, Wm. A. Lewis and Lyle Brower.

Judges—Samuel Andrews, Joseph Porter, Harold Beale, Wm. Hayes and E. J. Andrews.

At the meeting following his inauguration the mayor appoints eight marshals subject to confirmation by the council, and the duties of these are to enforce law and arrest offenders.

Results. At first, as with all new machinery, the parts must needs become adjusted one to the other, but the boys were in earnest, and the fact that some were bent on discrediting the new order served but to make it more aggressive and thorough. For two months violations of law were not uncommon, but arrest and prosecution inevitably followed until the new government had secured that strongest support of all government, the sanction of custom. Then it ceased to be an innovation and was thoroughly respected.

No less important to the state than respect for law, is the individual sense of responsibility for the good of all, and this we are securing, together with a spirit of unity between Faculty and students such as could probably be attained in no other way.

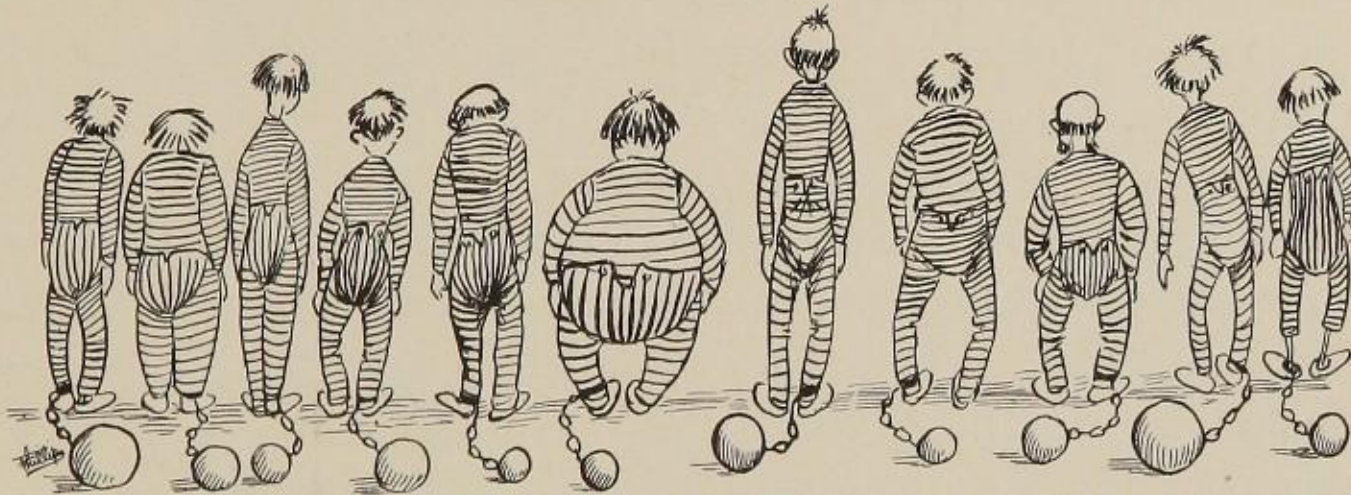
The requirement of a definite standard of work in qualifying for office has proven a wise measure, and has perhaps helped the boys over some very hard lessons.

Always the best proof of the truth of a theory is its practical

success, and if introduced with a proper regard for time and circumstances we believe "Student Control" will ever stand the test.

It has lately been proposed to admit the girls to citizenship and give them the ballot and some of the minor offices, but we are not sure they would care to vote or to hold office, and we shall perhaps experiment slowly in this direction. Meanwhile we are learning by actual experience the workings of city government.

EDGAR M. SWAN.



THE OWL.



OWING to the great responsibility which would be placed upon the Senior class in making it financially responsible for the success of the Owl, the paper was changed from a class to a school affair. Under the new management the four classes should share in paying the deficit in case the management should not be able to make it financially successful. In order to give the classes representation, assistant editors were taken from each class, to see that the best interests of each class were upheld.

Relying upon this new system of support, the editor and business manager have had more confidence in the management of the paper, and feel that this year they have done the best possible under the circumstances. Although with the aid of the Board of Control, the Business Manager has been able to make the paper something of a financial success, those who have had constantly upon their minds the literary management feel that not enough support has been given the editors to make the paper the success that they could have wished.

But we should not say however that the paper has not been a success in a literary way. Some very good numbers have been gotten out, and the interests of the school have always been the primary aim of the publication. In one department, however, the editors feel that the paper can hardly be called a great success. The locals this year have not been so good as usual. In criticizing this part of the paper, no criticism can be given to the reporters. All have done the best that they were able, and had to work against fearful odds. For if the sentiment of the class does not seem to uphold this part of the paper, they should not expect that department



PUBLISHED BY THE

Students of Rockford High School.



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Single copy one 50 cents
Single number 10 cents

EDITORIAL

THE literary contest between the boys and girls which was planned some weeks ago, has been given up. Although we are sorry to be obliged to abandon the undertaking, it is perhaps better that it was not carried out. Owing to the approach of commencement the Seniors have their time well occupied and other matters are attracting the attention of the other classes.

On Friday, May 1st, the annual inter-state oratorical contest was held at Champaign. The contest was held at this time from behind the hotel and the face of the building was single so that the contest to Champaign before April. A committee of judges selected the best ten orations, which will be allowed to take place at the athletic meet. The contest was held on May 1st, 1900, and the most successful in securing representation for the High School, and will do his best to bring the silver cup back with him for the safe keeping of the R. H. S. The ten schools to be represented at Champaign at East Aurora, Camp Peck, Carroll, Waukegan, West Aurora, Woodstock, Rockford, Bloomington, Port and Tuscola.



In accordance with the plan chosen by Mr. Case for selection of the Annual, the following were chosen: Mabel B. Lyon, Weyburn, Neb. The editors have met for the best Annual and the students of the school are more of a social and every pupil is to subscribe. If you wish to subscribe by your school, you may do so in opportunity to read the Annual, patronizing the Annual.



A College Episode, continued from page 9.

the knob. It's hey—no—yes. Ah! I can not look."

He covered his eyes with his hand, did this young man who was going to let such a misfortune ruin his life and that of those dependent upon him, and did not remove it until the door admitted the new comers.

Greek student reading: "For I know in what day I was cut to pieces."

will be as good as possible. Reporters cannot report unless there be something to report, and when the subscribers do not seem to be inclined to be funny, the reporters are not to be criticized.

More might be said about the failings of this year's Owl, but space will not permit more to be said in that direction. We can truthfully say that the editors have labored conscientiously and should not be censured for the imperfections.

The Business Manager, Mr. Albert Penfield, has filled that important and responsible position excellently. In spite of the fact that subscriptions have not been numerous, Mr. Penfield by his energy and conscientiousness has been able to realize for the paper a surplus greater than has ever been received during the history of of the High School paper.

The Owl for the class of '99 has at last folded its wings and ceased to hoot. But we hope that the force of next year will make many improvements, realize even greater profits and experience fewer discouragements than have been encountered by the editors of the Owl for 1899.



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PHOTO, MCPHERSON BROS.

BOARD OF CONTROL OF THE OWL.

ORATORICAL AND LITERARY.



ORATORY.



AN annual feature of the literary work of the High School is the oratorical contest. This contest is for the selection of a candidate whose oration is to be sent to the State University at Champaign. The High Schools on the University accredited list are each privileged to send one oration. The merits of these are judged by a board chosen for that purpose. The ten best orations are chosen, the candidates writing these orations becoming the representatives of their respective High Schools.

The preliminary contest in this city was held on the evening of March 24th, in the Christian Union auditorium. The various contestants were all hopeful, but only one could win first honors, and

the judges required a half-hour for the selection of this one. Their deliberations resulted in the choice of Mr. Edward Weld for first place, and Miss Leah Hare for second place.

The boy's prize was a leather purse containing a five dollar bill. The girl's prize was a silver chain purse, containing a five dollar gold piece. These prizes were kindly offered by Mrs. W. F. Barnes, who takes much interest in the High School work. Mrs. Rew in a speech entirely befitting the occasion gave the decision of the judges and awarded the prizes. The judges were Rev. B. E. S. Ely, Mrs. Robert Rew and Mr. A. D. Early.

Word was received shortly after the contest that Rockford's oration was one of the ten selected, the writers of which should appear at Champaign on May 19, and deliver their orations. On this date Edward W. Weld, the Rockford representative, delivered his oration before a large assembly. East Aurora has held the cup since last year's contest. Mr. Weld's work was of the highest merit, and was so found by the judges; and Rockford High School is now the proud possessor of the State High School prize, a beautiful silver cup. This the High School holds for one year, and longer if it earns it. Much praise is due Mr. Weld for securing first place for Rockford, and to Mr. Parker for his untiring attention to the training of the prize-winner.

B. S. '99





MR. EDWARD WELD.

ORATORICAL CONTEST PROGRAM.



Overture, - - - - -

GERMANIA ORCHESTRA.

Oration, - - - - - - - - Civic Patriotism

MR. EDWARD WELD.

Oration, - - - - The Union of the Pines and Palms

MR. JOHN SINDERSON.

Oration, - - - - - - - Our Colonial Policy

MR. EDGAR SWAN.

Selection, - - - - -

VIOLIN QUARTETTE.

Oration, - - - - - - The College in the Desert

MISS MINNIE IRONS.

Oration, - - - - - The Mission of the Monastery

MR. HOLLAND CHURCH.

Oration, - . - - - - - Maceo

MISS LEAH HARE.

Selection, - - - - -

VIOLIN QUARTETTE.

Decision of Judges.

Awarding of the Mrs. W. F. Barne's Prizes.

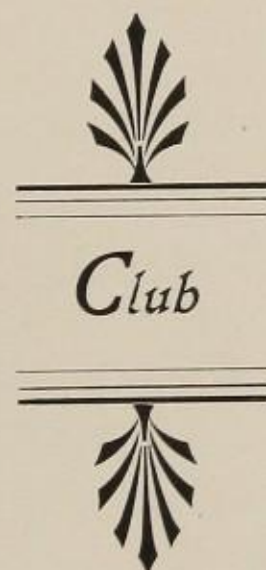
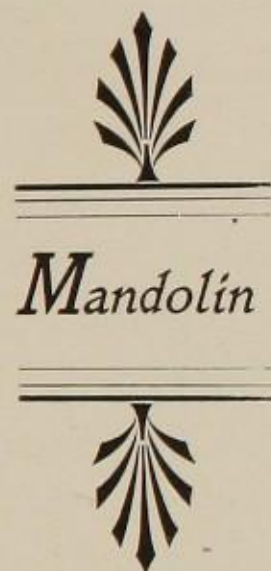
LITERARY.



AN event that occasioned no little interest in literary affairs was a contest offered by the Register-Gazette to the pupils of the High School. A list of sixty questions was prepared, the merits of answers and grammar or language to be judged in awarding the prizes. The contest closed April 10th, and on May 12th Mr. Eaton, making appropriate remarks, delivered the prizes before an assembly of the whole school. Mr. Chester Righter won the first prize, a set of Kipling. The second prize, Dr. Holmes' "Autocrat of the Breakfast Table," was won by Miss Mable Golden. The third prize, Hammerton's "Intellectual Life," was awarded to Mr. Robert Whipple; the fourth prize, Greene's "Historical View of the American Revolution," to Miss Lulu Edwards, and the fifth prize, "Hon. Peter Sterling," to Miss Mary Sheldon. The various contestants numbered their answer lists and deposited their number with Prof. Parker, thus leaving the judges to decide in an entirely impartial way, by numbers. The announcements of the prize-winners were received with loud applause by the school, and Mr. Eaton was given a vote of thanks for his interest in high school work.

B. S. '99.





JOSEPH COPELAND
LOUIS LINDLOFF

HERBERT PETERSON
BEACH MAGUIRE.

MANUAL TRAINING.



IT is gratifying to know that the past year in the manual training department has been a prosperous one, owing to the liberal assistance of those in authority and the well sustained interest of our citizens. The progress has been highly satisfactory and the results are encouraging. Manual training has become a permanent institution in our schools.

The course has been extended to include the seventh and eighth grammar grades, and with the two years in the High School the system of instruction now covers a period of four years. Additional equipment has been supplied, so that the boys are fairly well provided with everything necessary to procure the best results. As yet no provision has been made for the girls, and it is earnestly hoped that before long they too will have a place in the work and be given a chance to demonstrate their abilities in the rudiments of cooking and sewing, as well as practice the finer arts of wood-carving and clay modeling.

A system of instruction is given commencing in the grades with elementary woodwork and continued in the first year of the High School, with cabinet-making, including inlaying, carving, polishing, and a series of exercises in wood-turning; and in the second year with pattern-making, moulding and casting, and work in iron.

The course opens with very simple exercises introducing the use of tools, after which comes a series of graded models that increase in difficulty as the work progresses, for the successful completion of each must depend upon the skill that has been acquired in the previous work; so that the instructions may be carried on in a systematic manner from simple to complex. Yet even in the preliminary

work each model forms in itself a complete object, having a meaning and use, as this appeals much more to the interest and enthusiasm of the younger boys, who can see no "fun" in making a series of dry joints, though otherwise the making of the joints might be made to possess more value. For to obtain the best effects upon the pupil this work must be done voluntarily and enthusiastically, as the little fellows do not realize what they are doing with them, but believe it to be, as one said, "just fun." Where the boys are older and the work much more advanced, joints illustrating the principles of the different models are given as preparatory exercises.

As the ability to manipulate tools with skill varies greatly with different boys, extra models, involving in a more intricate form or illustrating the application of the principles of the regular models, are provided for the more rapid workers, in order that every one may keep fully occupied, for this is one of the studies where the pupils are not satisfied with doing "just as much as the rest," but each wishes to do all he is capable of. With the older students the exercises may be chosen to suit the needs of the individual. Yet it is not he who finishes the greater number of models or accomplishes the more difficult tasks that has gained the most from manual training. If any student works faithfully, earnestly and conscientiously throughout the entire course and has completed but few models and those to the very best of his ability, he will have secured just as much if not more benefit from the work than one who has been able to perform more, simply because he chanced to be more handy with the use of tools.

But the finished model is not the end which manual training seeks to attain. Manual training, as it is generally understood in the United States, is in some respects an unfortunate term, as it is inadequate to express all it is intended to convey. It is not, as many are led to believe, "technical" nor "industrial" training, but has an educational rather than an economic value. It is a system of brain development. Other departments of our schools deal with the brain only as it regards thought, while here we seek to train the "motor" portion that the boy may be better enabled to think and to

DO. The germ of manual training is in the kindergarten, and from there it should continue through all the grades into the High School. For it is in the earliest years of the child's life that the most can be accomplished. The work must be so graded that the pupil will be kept THINKING. Each new model must introduce something in advance, something new, that the work may not become mechanical, for the moment this occurs it ceases to be manual training, and becomes industrial or technical education, and simply the acquirement of skill, or loses the "educational" for the "economic" value.

Manual training is training "power of expressing thought by construction." Children are naturally creative. It is the development of the two things so important in dealing with the problems of life, judgment and executive faculty. As one has said, "We are too accustomed to think that education consists of knowledge of books, and that the only way of training the child is through his eye by means of the printed page. No one can understand this age who confines himself to books, and we do well to take account of the brain development that may be secured by the practice of those arts which train the body as well as the mind, which stir the blood and arouse a vigorous activity throughout the whole being. We hear repeatedly the praises sung of the poet and the orator, and they deserve their praises; but high ideals and beautiful fancies are oft-times quite as truly carved in wood, wrought in iron or graven in brass as written in ink.

In attempting to describe the wondrously beautiful paintings and sculptures of the old masters or the noble temples of Greece, even books fail for want of words.

LYLE BROWER.

ATHLETICS



Claude K. Brown
No. 96

B. H. N. 21

FOOTBALL.



Rockford High School is fortunate in having a faculty whose interest in athletics is large, and whose enthusiasm and generous support have done much to encourage a like spirit among students. With our Athletic Association fully established and plenty of good material at hand, we feel that success for the future is well assured.

Only three of the football team of '98 remained in school, Richardson, Ross and Glenny, but these made up in earnestness what they lacked in numbers, and soon gathered around themselves a sufficient number of sturdy fellows to form a new eleven. The first day's practice, Sept. 5, was held on the fair grounds, and thirty candidates presented themselves. There were few heavy ones, however, and the playing naturally was swift rather than strong. Those chosen on the team, with their positions, etc., were as follows :

NAME.	POSITION.	HEIGHT.	WEIGHT.	AGE.
ROSS	End	5 ft. 6	150	18
COTTON	End	5 ft. 9	150	18
WELD	Center	5 ft. 9	165	17
CARRICO	Guard	5 ft. 9 $\frac{3}{4}$	154	18
BARTLETT	Guard	5 ft. 8	158	15
WILSON, E	Tackle	5 ft. 11	138	18
WILSON, H	Tackle	5 ft. 9 $\frac{1}{2}$	140	18
WOODRUFF	Quarter	5 ft. 3	120	16
SIMPSON	Quarter	5 ft. 7	130	17
GLENNY	Half	5 ft. 8	139	17
CRILL	Half	5 ft. 7	138	17
ANDREWS	Full	5 ft. 10	167	18
VINCER	End	5 ft. 5	125	18
RICHARDSON	Half	5 ft. 7	136	18
GREEN	Center	5 ft. 9	133	17
CUTLER	End	5 ft. 3	120	16
LINDLOFF	Tackle	5 ft. 6	135	16
EDWARDS	Tackle	5 ft. 7	135	18

With continual practice the boys were ready for their first game Oct. 1st. This was played with Marengo on our own grounds. It started with Marengo kicking off. Rockford secured the ball and by two minutes of fast playing had made their first touchdown. Our three strongest men in this game were Richardson and Crill, who played half back, and Andrews, who played full back. At the end of the first half the score was 25-0 in our favor, and at the close we had raised our number to 39. Of course the boys were encouraged; so also were their friends. The team had shown speed, strength and ability, and we were confident of their future.

On Oct. 8th the Belvidere team came over, bringing their own referee. This gentleman evidently had not enjoyed the advantage of a perusal of the '99 rules, and his decisions were made accord-



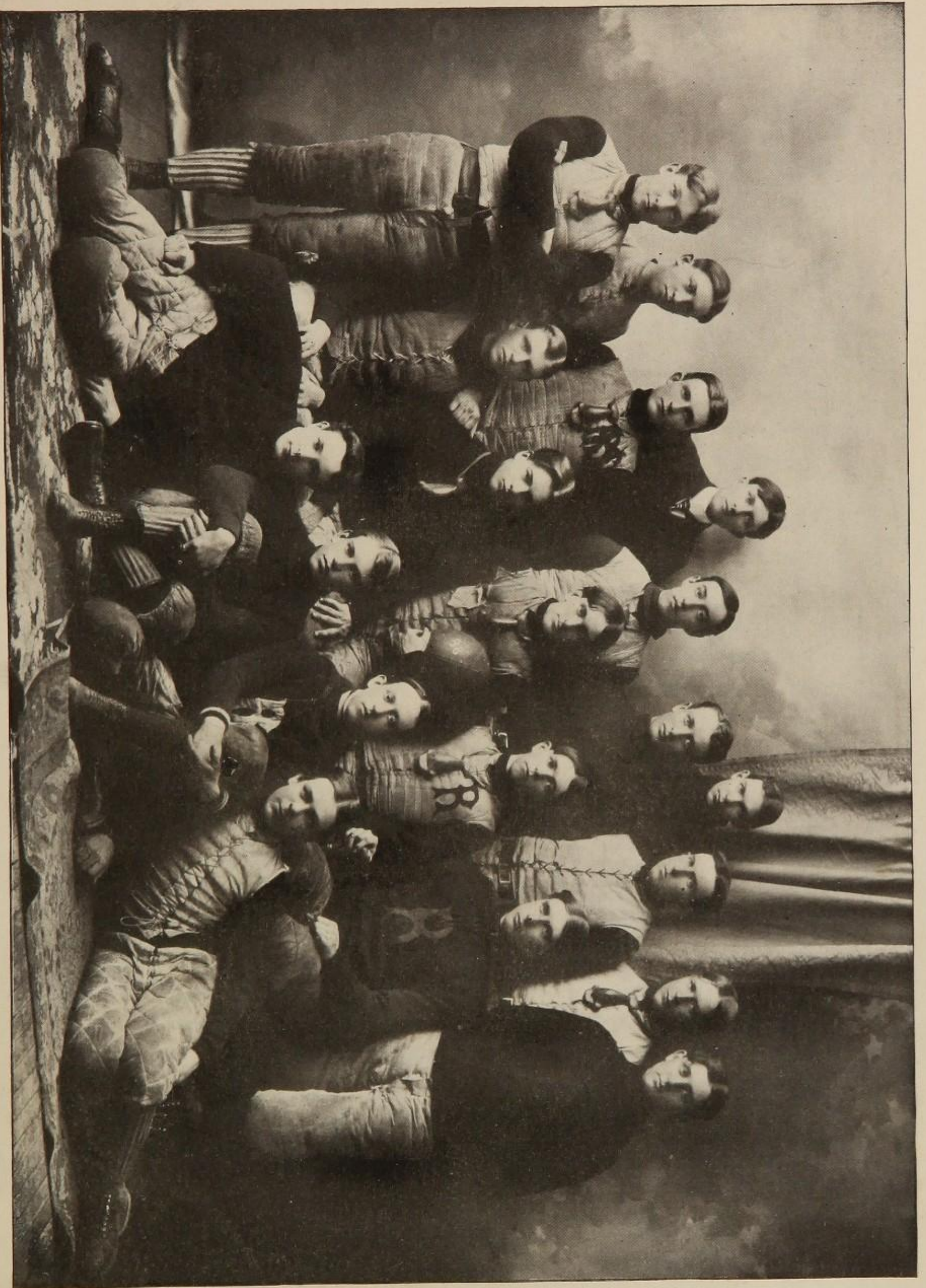
ingly. The visiting team compared favorably with ours in weight, but for rag-chewing they beat the record. At the close of the first half the superb suits with which our boys had commenced the game were in tatters, owing to these fierce maxillary onslaughts, which were held by the referee to be an adjunct of the

contest. However, it mattered not. When all had been said and done the score stood 15-0 in favor of Rockford.

On the following Saturday our team went to Marengo, where they were cordially received and royally entertained. After dining at the Barnes House they felt themselves ready to meet anything that might present itself. Nothing did, however, until the game was called. Capt. Richardson won the "toss up," and gave Marengo the first kick off. Here Glenney made his first appearance as half back, and his playing was excellent. Andrews was seriously hurt during the first half, but persisted in playing until time was called. Earl Wilson played half for first time also, but though he made several gains, his playing showed that his place was in the

WHEAT PHOTO.

FOOTBALL TEAM.



line, and from that time on he played tackle. At one time, when Marengo had the ball within a foot of goal, Bartlett, by some mysterious play known only to himself, got it away, and thus saved Rockford's clean record, the score at the close being 17-0. Then our boys yelled and went to supper. During this meal they were entertained with a cake-walk by Dicky Diamond the mascot and Clarence Simons the trainer. When train time arrived some of the boys were at the depot, but Glenny, who carried the tickets, was not there. This necessitated a wait until three o'clock in the morning, and Prof. Lewis waited with the rest. The long, long hours were passed in a variety of ways. Some tried to sleep, but failed, others took advantage of the opportunity for seeing the town, while still others, having met some of Marengo's fair maidens, were pleasantly entertained by them; and as a result some of our boys are still writing letters which are addressed to that city. At eleven o'clock all the electric lights went out and quiet reigned till the train came. "All aboard" called the conductor, which was a signal for a general rough-house. This put everybody in a happy frame of mind and prevented any from sleeping while the train was in motion, which of course would have been a foolish and highly dangerous thing to do under the circumstances. They reached home without further incident.

The next game was played with the alumni team, for the benefit of the Army and Navy League, on Oct. 27th. The day was chilly, but several hundred spectators were present. Among the alumni were such heavy and experienced men as Holt, Anderson, Ethridge, and Brogunier, who appeared like giants when lined up against our team. But we had been well trained under the leadership of Clark of '97, who coached us all the rest of the season, and realizing the odds against us, resolved to do our best at least. Richardson won the "toss up" and chose goal. With the ball in our possession we by a series of six plays went around and through the alumni line with apparent ease, and advanced half way up the field when we lost the ball on downs. Then the giants indulged in a knowing smile and with prompt foresight counted on several successive touch downs which, however, can not be found upon the record at this

time. Our boys having found the actual strength of their opponents, were no longer overawed by their commanding presence, and now rushed upon them like young whirlwinds, pushing Andrews through their line and securing a touch down. Then the crowd went wild. Andrews also kicked the goal and pandemonium reigned again. For the rest of the game we held them to the middle of the field, thus closing the score at 6-0. After this R. H. S. Football stock sold at a premium.

On Nov. 5th at Evansville, Wis., we met our first defeat at the overwhelming rate of 45-5. We beg leave to present a few of the reasons therefor, to an indulgent public. First, the Evansville boys were heavy, very heavy, indeed, we may say they were ponderous and massive, as those who have been underneath can testify. Second, the team has played together for three years, which is a great factor of strength. Third and last, they were coached by Gregg, the great quarter-back of U. of W.

On the same day Pennsylvania was beaten by Cornell, and Beloit was overcome by the Rush Medical College team, so we at least had good company.

Our seventh game was played at Belvidere, whither we went on November 12th, taking along about seventy-five "rooters" and some of the fair R. H. S. girls. Our friends were not disappointed, and found abundant opportunity to exercise their vocal organs, thus adding not a little to the interest of the game. Two inches of snow made the ground wet and slippery. Starting with the ball in their possession our boys, by fast and skillful work, soon pushed Andrews across the line, and this was quickly followed by Richardson making a sixty-yard run and securing a second touchdown. The tackling by Rockford was fine. During the last half Belvidere rallied and the ball staid near the center of the field. When time was called all the players were wet and covered with mud, but nothing could dampen their enthusiasm. In the evening a splendid reception was given them, and Belvidere people vied with each other in making the evening pleasant, so that we were willing at least to award them

the palm for hospitality. Our train was due at two a. m., but being twenty minutes late a rough-house was indulged in for half of that time.

The last game of the season was played at home, with our old enemy, the Evansvilles. The boys, worn by long and victorious service, rallied like brave warriors against a strong foe, and determined to die fighting. Richardson lost the toss, as in the previous game with the Wisconsin boys. Every inch of ground was bravely contested, but superior strength won, as before. McMasters, the referee, declared, however, that we showed the highest degree of scientific ability he had ever seen in a High School game. The Evansville team stayed for the reception in the evening, and all old enmities were forgotten in the pleasure of the hour. Thus we shall leave them, offering as we do this humble contribution to the worthy record they have made.

Of all the aggregation, Andrews was the man
Who stood like granite on the field, though everybody ran.
Carrico was steady, and never lost his grip,
Bartlett, fat and saucy, never let them slip.
"Happy Jack" was speedy and Glenny wiggled through,
Any way to get there, how, we never knew.
"Richie" was the captain, a good, well-natured lad,
Wilson was a scrapper, and scrapping was his fad.
"Parson" Weld, a heavy man, could hold the foe at bay,
Woodruff was phenomenal, and never ran away.
Green was light and graceful, polite and always neat,
Cutler in a shuffle seldom lost his feet.
"Wringer" Wilson knew his place and kept it pretty well,
"Doodle" Vincer tackled too, of whom there's much to tell.
But space forbids that much be said about these heroes true,
Cotton, Ross and Lindoff, yes, and Edwards, too.
When Fame from off some mountain top shall read her little list,
We're sure that Simpson will be there and rank among the best.

TRACK TEAM.



The season of '99 has been a cold one for out-door athletics, and there has been small opportunity for practice, but on the whole the boys did well in the Field Day contests. These were held on Friday, May 12th, and were witnessed by a good crowd. Harold Clark was referee, Herbert Peterson starter, and Edgar Swan clerk. The winners are given in order :

1. *Fifty-yard Dash*—Glenny, '00, time, $6\frac{1}{2}$ seconds ; Crill, '01 ; Ross, '00.

2. *High Kick*—Weld, '00, height, 7 feet 11 inches ; Reynolds, '01 ; Ross, '00.

3. *One Hundred-yard Dash*—Glenny, '00, time, 11 seconds ; Corbett, '01 ; Sheldon, '02.

4. *Shot Put*—Weld, '00, distance, $33\frac{1}{2}$ feet ; Coyner, '00 ; Andrews, '01.

5. *One-third Mile Bicycle Race*—Ross, '00, 50 1-5 seconds ; Gerber, '99 ; Johnson, '99.

6. *Pole Vault*—Walker, '99, height, 8 feet 4 inches ; Richardson, '00.

7. *Hammer Throw*—Andrews, '01, distance, 75 feet 8 inches ; Weld, '00 ; Coyner, '00.

8. *220-yard Dash*—Glenny, '00, time, 26 1-5 seconds ; Crill, '01 ; Lindloff, '00.

9. *Standing Board Jump*—Glenny, '00, distance, 9 feet $6\frac{3}{4}$ inches ; Weld, '00 ; Johnson, '99.

10. *Half-mile Run*—Andrews, '01, time, 2 minutes 25 seconds ; Knowles, '00 ; Monks, '01.

11. *120-yard Hurdles*—Crill, '01, time, $14\frac{1}{2}$ seconds ; Richardson, '00 ; Ross, '00.

12. *Hop, Step and Jump*—Johnson, '99, 38 feet 5½ inches; Weld, '00.

13. *High Jump*—Walker, '99, height, 4 feet 8 inches; Sinder-son, '99; Thompson, '02.

14. *One-mile Bicycle Race*—Glenny, '00, time, 2 minutes 42 seconds; Gerber, '99; Sheldon, '02.

15. *Running Broad Jump*—Johnson, '99, distance, 17 feet 2½ inches; Walker, '99; Crill, '01.

And now, kind reader, before proceeding we wish to thank you for having followed our history through a year's vicissitudes, and hope (not vainly, we trust) that your interest has been enlisted in High School athletics. Nor would we forget our gentle friends, the members of the A. A. A, but would bespeak for them a kindly support and generous spirit of helpfulness. All great movements have their beginnings, and we trust the girls will carry on what they have begun. When a new building is realized we fondly expect it to contain a gymnasium which shall be equipped for the use of both associations, but until then we must make the best of our present facilities. It does not help matters to complain for what we may not have. J. Kendrick Bangs, one of Napoleon's generals, grumbled about the lack of good water during the Egyptian campaign. "Why do you not drink milk?" asked Bonaparte. "Sire," he replied, "where shall I get it?" "Why, from the dairy," of course." "But, sire, there is none." "I referred," answered Bony, with a far-away look in his eyes, "to the dromedary." There were no more complaints for some time.

And now we append for reference the list of officers and the constitution and by-laws of our Athletic Association, believing that a casual examination at least of the latter will be worth your while. At the same time we may be pardoned for indulging in the fond hope that the benefit of our efforts shall not pass with us from our Alma Mater, but may in the years to come be a source of inspiration and help to our successors.

OFFICERS AND CONSTITUTION OF ATHLETIC ASSOCIATION.



President, Samuel Andrews ; vice-president, LeRoy Richardson ; secretary, Arthur Lawton ; treasurer, Earl Glenny. Board of directors are : H. Wilson, '99, Carrico, '00, Cutler, 01, and Martin, '02. Managers of class teams : A. Johnson, '99, Ross, '00, Andrews, 01, and Martin, '02. Manager of football team for '99 : J. Green. Manager of track team for '99 : LeRoy Richardson.

The following is the constitution as adopted Jan 6, '99 :

ARTICLE I.

NAME—This Association shall be known as "The Rockford High School Athletic Association."

ARTICLE II.

OBJECT—This Association shall have control of all athletics of the Rockford High School.

ARTICLE III.

OFFICERS AND THEIR ELECTION.—SECTION 1. The officers of this Association shall consist of president, vice-president, secretary, treasurer, board of control, and managers of different teams.

SEC 2. The president, vice-president, secretary and treasurer shall be elected the first Friday in June. Their term of office shall commence on the first day of the following school year.

SEC. 3. The board of directors shall be elected the first Friday of the school year. Their term of office shall commence on the Monday after their election.

SEC. 4. The managers of the teams shall be elected the second Wednesday after the first Monday in December. Their term of office shall commence on the day following their election.

SEC. 5. The term of office in all cases shall be for one year. In case a vacancy occurs the Association shall proceed to fill such vacancy. This officer shall begin his duties immediately upon election and continue until the end of the unexpired term.

SEC. 6. All election of officers shall be by ballot for persons nominated before the Association. A majority of the votes being necessary for election.

ARTICLE IV.

DUTIES OF PRESIDENT, SECRETARY AND TREASURER—SEC. 1. The president shall preside at all meetings of the Association, and perform such duties as his office may require. He may upon his own authority, and shall upon the request of the board of directors, call such special meetings of the Association as are necessary to transact the business of the Association.

SEC. 2. In the absence of the president, the vice-president shall perform the duties of that office.

SEC. 3. The secretary shall keep a record of the proceedings of the Association and of the board of directors; shall carry on all the official correspondence of the Association; keep all records of the athletic meets held under the auspices of the Association, and shall keep a members' list; shall, with the chairman of the board of directors, issue orders upon the treasurer for the payment of all bills passed upon and approved by the board of directors; shall keep a file of all bills paid by the Association, and shall perform such other duties as his office may require.

SEC. 4. The treasurer shall keep an account of, and collect, all dues of the Association. He shall receive all monies belonging to the Association; shall pay all orders issued by the secretary and signed by the chairman of the board of directors; and shall make an itemized report of all moneys collected and expended, at each regular meeting of the Association. He shall, whenever required by the board of directors, turn over to the said board all monies, account book, and papers pertaining to his office, and shall turn over the same to his successor when elected.

ARTICLE V.

BOARD of DIRECTORS—SEC. 1. The board of directors shall consist of one member from each class and a member of the faculty.

SEC. 2. The duties of the board shall be to counsel and advise with the managers and captains concerning contests, dates, discipline of members, and all matters concerning the welfare of the teams and Association, together with such duties as this constitution elsewhere provides.

SEC. 3. The board shall pass upon all monies paid out by the Association ; the chairman of the board with the secretary of the Association signing all orders upon the treasurer.

SEC. 4. The board shall appoint officials at contests and games, gate-keepers, ticket-sellers, marshals, etc., such as it may deem necessary. Such gate-keepers and ticket-sellers shall report all tickets sold and monies received, together with the receipts of the managers, to the board of directors.

SEC. 5. The board of directors shall pass upon the qualifications of contestants, as provided for elsewhere in this constitution.

SEC. 6. The board shall have power to appoint all committees under the president of the Association.

SEC. 7. The board may direct the president to call such special meetings of the Association as is necessary to transact the business of the Association.

ARTICLE VI.

DUTIES OF MANAGERS—SEC. 1. It shall be the duty of the managers of the several teams to receive challenges and other communications, arrange for games and for the reception and accommodation of visiting teams. Each manager shall provide for his team by an appropriation made by the board of directors.

SEC. 2. The managers of the several teams shall be held responsible for the property belonging to the Association and used by their respective teams.

ARTICLE VII.

CAPTAINS AND THEIR ELECTION—SEC. 1. There shall be a captain for each one of the several teams. The captains of each team shall be elected by a majority vote of all the members of the team who have represented the school in any matched contest.

SEC. 2. Any person who is entitled to vote for captain and who is not able to be present shall have the right to send his vote in writing.

ARTICLE VIII.

DUTIES OF CAPTAINS—SEC. 1. The captains, with the board of directors, shall choose their respective teams.

SEC. 2. They shall have absolute power of management over their respective teams.

SEC. 3. The captain of any team may be removed by a three-fourths vote of the team.

ARTICLE IX.

QUALIFICATIONS OF CONTESTANTS—SEC. 1. No person shall represent the Rockford High School in any athletic contest, unless he be a member of the High School Athletic Association in good standing.

SEC. 2. To represent the High School in any athletic contest a person must be a bona fide student, having entered school within the first twenty days of the term or semester, within which the contest takes place, taking three full studies and obtaining at least passing standing in each. He must also have obtained at least a passing standing in two full studies during the previous term or semester of attendance.

ARTICLE X.

QUALIFICATIONS OF OFFICERS—SEC. 1. The President, Vice-President, Secretary, Treasurer, members of Board of Directors, and managers of teams shall have the same qualifications as the members of the different teams.

ARTICLE XI.

CLASS ATHLETICS—SEC. 1. This Association shall, at the regular meeting in December, elect class managers, who shall perform in their respective classes the duties of managers and captains. Such duties are elsewhere defined in this constitution for the managers and captains of the High School teams.

SEC. 2. No class team shall contest with any athletic team not in the Rockford High School except by the consent of the board of directors.

ARTICLE XII.

AMENDMENT—Every proposed alteration of or addition to this constitution shall be handed to the president, who shall announce the same to the Association at the next meeting. Such alterations or additions may be adopted by a two-thirds vote of the members of the Association.



BY-LAWS.



ARTICLE I.

SEC. 1. Any student of the Rockford High School may become a member of this Association by paying an entrance fee of twenty-five (25) cents.

SEC. 2. Every member of the Association shall pay into the treasury twenty-five (25) cents during the first month after he enters school, and five (5) cents each month thereafter.

ARTICLE II.

SEC. 1. In case any officer neglects to perform his duties he may be removed from such duties by two-thirds vote of all the members of the Association.

SEC. 2. Any person using improper language or refusing to obey when called to order in meetings of the Association may be

dropped from the Association by a majority vote of the members present.

ARTICLE III.

One-half of the membership enrolled in this Association shall constitute a quorum at any of its meetings.

ARTICLE IV.

A student carrying less than fifteen (15) hours work shall be eligible to play, in case the amount of work he is carrying is sufficient to graduate him at the end of the current school year.

ARTICLE V.

The board of directors shall mark all tickets sold, so that they may distinguish between tickets sold before the contests and tickets sold at the contests.

ARTICLE VI.

The secretary or treasurer shall have the power to appoint one or more assistants to aid them in discharging the duties of their office.

ARTICLE VII.

This Association shall hold three regular meetings each year. The first shall be held the first Friday of the school year, the second meeting shall be held the Wednesday after the second Monday in December, the third meeting shall be held the Friday after the first Monday in June.

ARTICLE VIII.

At all regular meetings of the Association the following shall be the order of business :

1, Roll Call ; 2, Reading the Minutes ; 3, Report of Board of Directors ; 4, Treasurer's Report ; 5, Report of Committees ; 6, General Business ; 7, Adjournment.

ARTICLE IX.

SEC. 1. Any member neglecting to pay his dues within two weeks of the time specified shall not be considered a member of the Association.

SEC. 2. Any person before he can be reinstated in the Association must pay all back dues.

ARTICLE X.

This Constitution may be adopted by a majority vote of all the members of the Association. It shall be in effect immediately upon adoption.





THE A. A. A.



THE idea of Boys' Associations in school is very common. Nearly every High School has an Athletic Association at least, to which only boys belong. The girls of the R. H. S. thought it time a change be made, and therefore nine girls assembled to talk over a plan of coalition.

They decided to call a meeting on September twenty-sixth, at which the election of officers for the year would take place. The meeting was held upon the day previously set, and resulted in the election of the following officers:

LILLIAN RICHARDSON, President.

LOUISE MORROW, Vice-President.

GERTRUDE SWINGLEY, Secretary.

OLIVE DENMAN, Treasurer.

It was decided that the Club be represented by the letters A. A. A., which should signify Auxiliary Athletic Association, and the aim of this organization was to promote interest in athletics among the girls.

On September twenty-eighth and October eighth Professor Lewis gave interesting talks on "Football." Closely following these came the thoughts of Physical Culture, which were well received by the organization, and committees for general arrangements were appointed.

Several rooms in the North Annex were appropriated for this use, and Mr. Hughes was secured as instructor. The large number of girls attending made it necessary to have two divisions, each class meeting two afternoons of each week, immediately after school.

The advantages for Physical Culture were very limited. The necessary amount of room was lacking, and also the proper means of ventilation, and therefore, after several lessons, the interest of the

girls rapidly decreased. The plan was finally abandoned, with the hope that it some time might be renewed when the proper conveniences could be supplied.

The President, on account of change of residence, was obliged to tender her resignation, which was accepted by the Association, and Nina Reynolds was elected in her stead.

Another object of the A. A. A. was to aid the Boys' Athletic Association in all ways possible, and although never called upon to perform any difficult tasks, they succeeded in gaining an increased sale of tickets for the football games, by which, it was shown that it was harder for the citizens of Rockford to refuse the fair members of the A. A. A. than those of the Athletic Association.

Although we feel that the work of this year has fallen short of the ideal, we hope to have started an idea which will progress with each succeeding class, and establish a firmer union of the girls which may remain permanent through the history of the R. H. S.

N. R. '01.





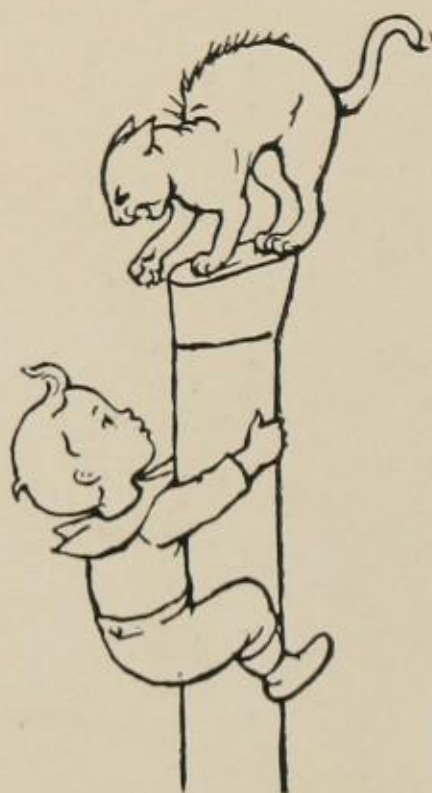
EDITORIALS

GRINDS

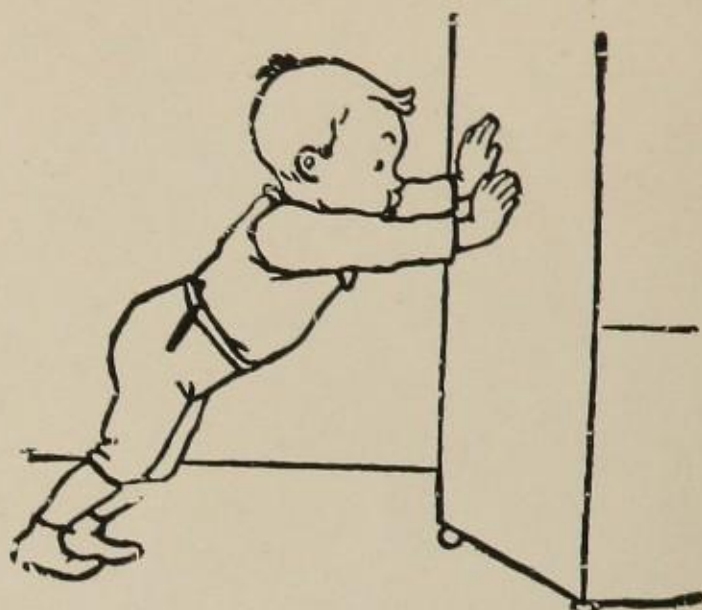
ADVERTISEMENTS



EDITORIALS.

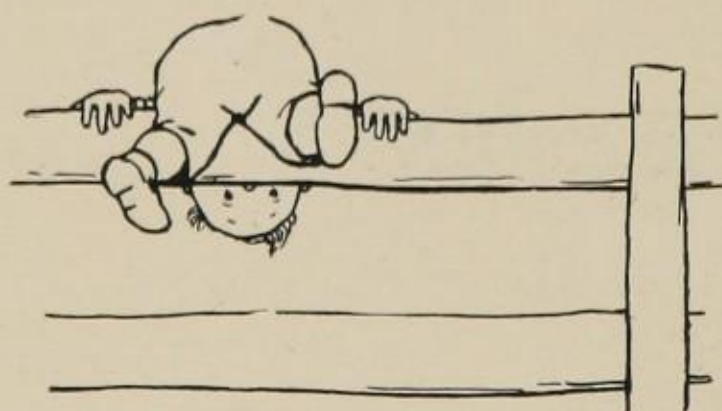


THE ANNUAL BOARD was so late in being chosen, that, to issue the book before the close of school, the editors have been forced to "PUSH THINGS" hard. Do not read THE ANNUAL over your neighbor's shoulder, who paid for the privilege of perusal, and then say it does not

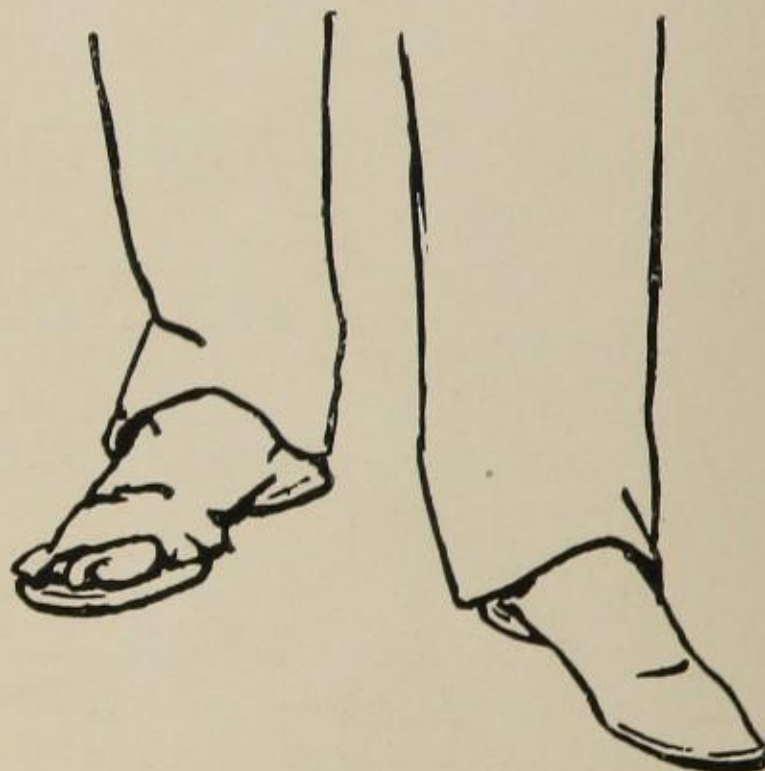


"COME UP TO THE SCRATCH."

It is the duty of every loyal student to subscribe, and carefully

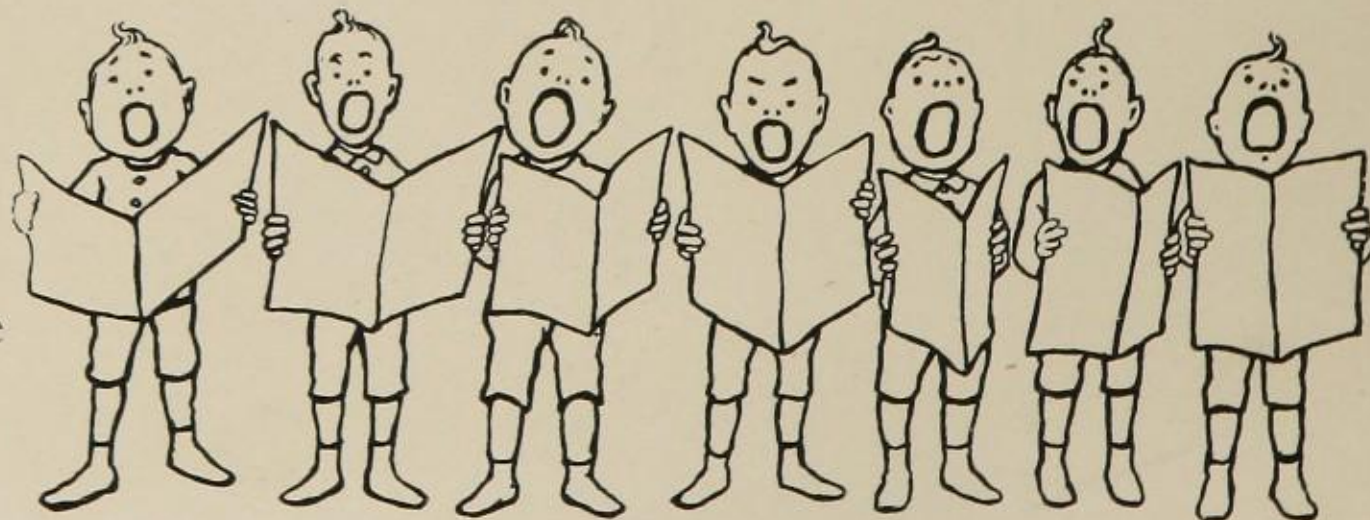


"LOOK THROUGH"



and acknowledge that we have put our "BEST FOOT FORWARD,"

If you see a grind which grinds you, be a man and



"FACE THE MUSIC"



PHOTO, MC PHERSON BROS.

EDITORS OF THE ANNUAL.

There are two things the High School is in special need of, and we rise to ask why, in voting for improvements, the city council has overlooked us so long? For several years the faculty has been embarrassed for want of room. There are nearly five hundred students enrolled, and the main building will conveniently accommodate but about three hundred. For lack of room the city has rented two annexes—one on each side of the R. H. S. building. The "Great Northern" annex is quite a respectable building, and it is lots of fun, during icy weather, to go coasting down the walk that connects it with the main building, on our way to classes. During stormy weather the students, while passing to and fro, are protected from the weather by the cute little railings on either side. The walk, popularly called "Midway," leading to the "Only Original" annex, which is on the south, is a little better, as it is covered. It is also well ventilated. But the "Only Original" annex is a disgrace to the city, to say the least.

*
* *

If we are successful in obtaining a new building—and the prospects are bright—the other pressing need will be obviated. For some time we've been trying to think of some place where those empty beer barrels that are found from time to time in the south room of the "Only Original Annex" might be stored. We don't believe in mentioning names, but we thought may be it was our duty to suggest that if we had a new building there would be no more use for the "only Original Annex," and it might make a good place to store barrels.

*
* *

If you see misspelled words note correct spelling in the new Century Dictionary. If any names are found to be omitted, see the latest biographical dictionary.

*
* *

THE ANNUAL management has been greatly embarrassed because of the limited time in which it must accomplish its work. We wish to impress upon the Class of '00 the great advantage to be derived

from selecting THE ANNUAL Board at the beginning of the Senior year.

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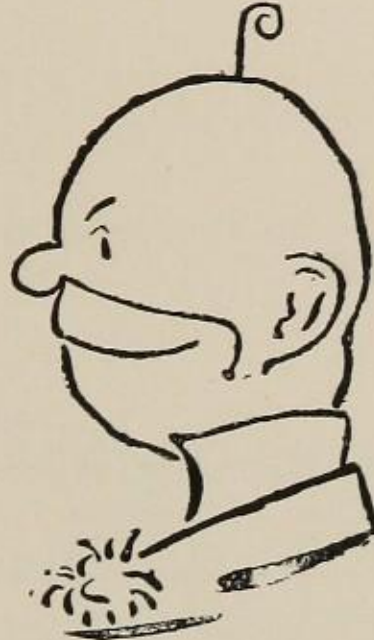
It is with extreme delight that we grasp this opportunity of congratulating the **EDITOR** of THE OWL on his conscientiousness. One evening a city paper stated that he was able to speak five languages, whereas he was conversant with but four. The same evening the **EDITOR** borrowed a Portuguese grammar and learned the fifth language. If every one were as conscientious as the **EDITOR** there would be fewer "newspaper lies."



CONVINCING TESTIMONIALS.



Before useing
your curling
iron my hair
was short and
stubby—



It is now long
and curly.
—lb-rt J-hns-n.

KIRK SOAP CO.,
Chicago, Ill.

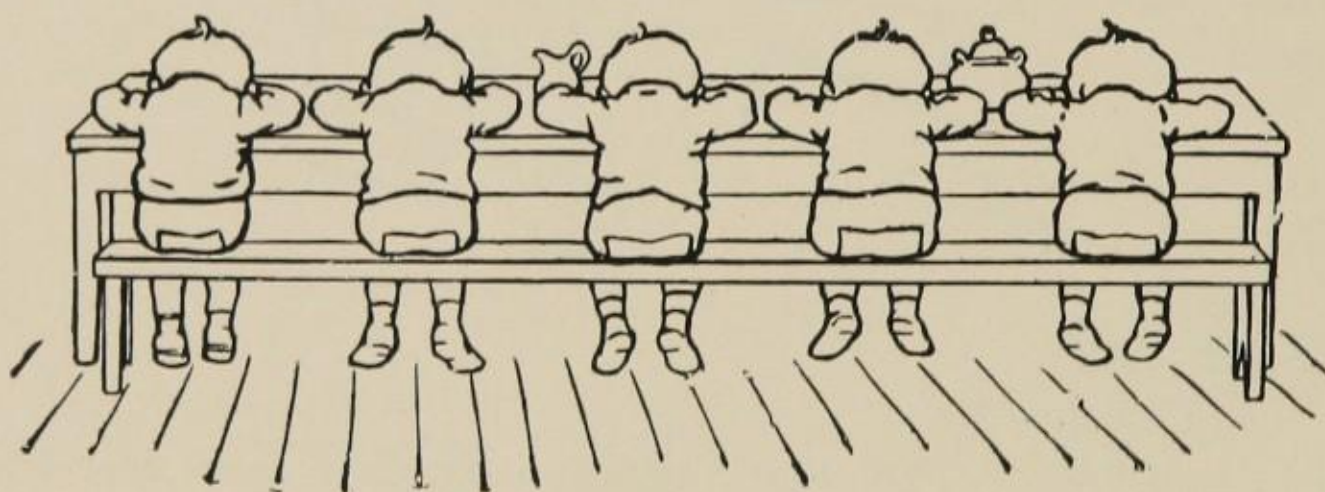
My Dear Sirs:—Ten years ago I used your soap and I have
used no other since. C. '99.



My Dear Mr. Celery:—After two years use, I take great pleas-
ure in stating that Celery's pain compound, taken immediately after
Miss M-r-e's jokes, affords immediate relief.

Yours very truly,

"DOG-FACE" GL-NNY.



"FILLING SPACE."

GRINDS.



C. R-ch-rds-n, "Nowher so busy a man as he ther nas,
And yet he seemed busier than he was."

B. M-g—re "Noght o' word spake he more than was nede."

M-timer—"It is not proper to hang on the gate for more than five hours.

Miss D-bs-n—"Her heart is not in her work, 'tis elsewhere."

We would advise "Skey" C-yn-r to use the patent cuff-holder. It is harmless, and absolutely sure in its workings.

Miss H-dg-ons latest Essay—"What I Know about College Men."

T. Sc-ne—"A silent man who wore a look of wisdom from his birth."

H. C., '99, was heard to remark in Greek Class that he liked to hear himself recite Homer.

W-st, '00,—"It is a great comfort to be alone, especially when your sweetheart is with you."

Motto of the Cæsar Classes—"We never waste our time, we always waste that of someone else."

When C-rbett becomes a lawyer, he will argue thus—"If everybody were to stand in the street, how could anybody get by?"

Why is John Gr—n like an electric light?

Because he is attractive to Millers.

Does C-se board on Madison or Main street?

At first a certain alumnus was last, and he was behind before ; why is he so Early of late ?

If B-rt Br-wn wears his pants six inches above the shoe-tops in dry weather, how far above the shoe-tops should he wear them in rainy weather ?

If thirst increases inversely as the reciprocal of the square root of the distance from beer, and three empty beer barrels are found in the south room of the south annex, how many empty beer barrels would be found in the north room of the north annex if the German Department was transferred to that room ?

"The Man She Cared For"—A modern novel, full of thrilling experiences and intense situations. By E. T-agu-.

"The Secret of Popularity"—Bound in calf. By Geo. All-n-.

"Love as I Have Experienced It"—Full of incidents and experiences told with a dramatic force which no fiction can heighten. By R-th B-rling-me, the literary prodigy (?).

H. Ch-rch—"Give me a mustache or give me death."

"What dost thou here?" said ——— one night,
To Sch—— whose face was blushing red ; (?)
Removing the arm that encircled her form,
I was *waisting* a moment," he said."

C-tl-r—"I am bashful and afraid of girls."

E. Wh-pl- has an unique affliction—she is always a sensible girl.

M. C-s—"I just dote on yell-oh-cution."

P. M--r—(in Greek)—"I know it all."

E. B-rtl-tt—"It is better to have loved and lost than never to have loved at all."

If you wish to know about the transmigration of souls, B-rtl-tt, we will tell you. If you should die your soul might go into a beau-

tiful canary bird and you would sing sweetly in a lady's window. If the bird should die your soul might go into a flower, and you would blossom in her beautiful garden. Supposing a donkey should eat the flower, your soul would enter the donkey, and one of your friends might stroke your long ears and say, "Why, Ell—tt, my boy, how little you have changed!"

Mr. — West Stat

Dear Sir:—I am an old man, that makes my living by doin all kind of tin work,. I have been in this city 16 years. and I do not think that Ther is anny body can say that I am not a Respechteble man now as I am, verry sorry to write to you. I am oblige to,—I have herd that you are, a Respechteble men and consequently you will feel the same as I would feel. The Reson of my writing to you is. that ther is a young men going to high Skool. this youn men comense to in Sult me on the Streets when Ever he would se me pretty near 2 years ago. and I never sad anny Thing to him, I have paid no atansion to his in sults so far Becaus I thought he would get tire and stop. but in steed it has been 3 or 4 more boys comensing to do the same thing. our tin shop is on South Madison St. so the have to pass by going to School. the cant do that without whistling holler-ing and distirb our things outside. now I might be Foolish to complan, but I got tired and cant stand it anny longer I have just taken the trouble to find out ho this young men is and I am sorry to say that his name is — —, — West State Sts, now Mr. — I sapose he is your son. if you would be kind and try to stop him from in Sulting me anny more I will be very much oblige to you, as I hate to make anny Complant To the Polis Department. I have 3 sons myself, the oldest about, —'s age he goes to the Besunis College and it would Be an afull blow to me if I fond out that he would acht in sush maner. I hope Mr. — that you will not be ofended, by Receiving this note.

I am yours Respectfully
South Madison St.

— —

CALENDAR.



- March 2. Seniors decide to have "Literary."
- " 3. Seniors believe they will postpone "Literary" 'till next year.
B-rtl-tt makes a recitation in Trig.
- " 4. Arrival of Mrs. Stevens—the new English teacher.
- " 9. H. Ch-rch flunks in History.
- " 10. Cr-ll smiles.
- " 14. All-n, 'OI, leaves his tie at home and goes home after it the second hour.
- " 15. Miss H-dgs-n buys shoestrings at Goodspeed's.
Election of mayor. Overwhelming majority. Gl-nny—Coh-es ring.
- " 19. The children of Room 10 are quiet for five consecutive minutes. [Sunday.]
- " 22. Miss M-rse slips on the steps in the Assembly room.
- " 29. Burl-ng-me behaves in the sixth hour Latin class.
- " 30. Senior boys discover the attic.
- April 3. Report Cards. All-n gets less than "E" in Botany.
- " 4. All-n drops Botany "on account of his eyes."
- " 6. ANNUAL assistants named.
- " 12. Mut-mer and Miss Spr-gue go riding.
- " 14. Juniors contemplate a picnic.
- " 17. Senior boy smiles. Faculty displeased.
- " 18. City election.
- " 19. Fudges! Fudges!! Fudges!!!
- " 20. Very warm. Nine boys, by actual count, get their hair cut.
- " 21. Seniors have picture taken.

-
- April 22. Seniors begin to grow wise.
- " 24. The old song, "We're a Capital Couple," brought to light.
- " 27. S-nd-rson really gets a hair cut.
- " 28. Atw—d follows suit.
A. W. E. W. party.
- " 29. Seniors look worn out after a terrific Geology test.
- " 30. The ANNUAL gets under way.
- May 1. Miss M-rse crackes a joke.
Ulmark—Gl-nny scrap.
- " 2. School dismissed two hours to allow the faculty to see
Ringling's parade.
- " 3. C-tler and Utt-r walk on Mrs. Frost's ferns.
- " 5. Junior picture taken. All Juniors wear smiles and Sun-
day clothes.
- " 6. Business Manager gets an "ad" for the ANNUAL.
Sch-ster call on Miss F-x [not dated because true for all
dates].
- " 7. [Sunday] J-slin goes fishing and catches the "biggest
sucker."
- " 8. Ch-rch turns Catholic.
- " 9. Miss M-rse tries a wet sponge for a cushion.
- " 10. Addition to Annex. The next day it rained.
- " 11. Miss B-rling-me comes to school with her hair curled so
tight that she is unable to close her mouth.
- " 12. Miss R-ndall talks about "varnished ears."
- " 13. Unlucky day—no "ad."
- " 16. Ninety per cent of the Botany classes fail in the exami-
nation.
- " 18. Miss Br-wn acts as secretary of the ANNUAL staff.
- " 19. Edward Weld gets first place in the Inter-Scholastic Ora-
torical contest.
- " 22. Edward Weld arrives home with a silver cup and a gold
medal.

- May 24. C-se takes a private lesson in Greek, and receives a lecture on the evils of society.
- " 25. Carr-c- and Miss M-ll-r have a tete-a-tete in the window seat.
- " 27. Dixon meet. Rockford gets second place.
- " 29. Memorial Day exercises in the Assembly room.
- " 30. Holiday.



EXTRA.



S. B. H. S. FIELD DAY.



The Third of June should henceforth be marked with a red letter in the calendar of the Rockford High School Track team.

When the Belvidere athletes challenged the R. H. S. to a field meet they made a fatal step. Our noble old school responded even to the girls, and a crowd of over sixty rooters, half of whom were fair maidens, also many of the faculty, accompanied the victorious team. Once in Belvidere nothing daunted our Rockford lads, since the girls filled up the street cars, the boys chartered an express wagon and rode to the contest in "a carriage."

The Belvidere athletic association invited twenty schools, but of these only five were represented, *i. e.* Belvidere, Marengo, Freeport, Dixon and Rockford. In the various events Rockford won first place in the 100 yd. dash, 50 yd. dash, mile bicycle, $\frac{1}{2}$ mile bicycle, 220 yd. dash, 120 yd. hurdle, high kick and relay race; second in the 100 yd. dash, mile bicycle, $\frac{1}{2}$ mile bicycle, 120 yd. hurdle, high kick, $\frac{1}{2}$ mile run, and shot put; third in $\frac{1}{2}$ mile run, pole vault, hammer throw, shot put, and running high jump making 67 points in all. Marengo came next with 36, then Belvidere with 20, and Dixon with 12.

Time and again Rockford's admirers made the grand stand ring with the High School yells while cheering on her heroes. The track was poor but the Rockford giants seemed to care for nothing.

The last but by no means the least important event was the $\frac{1}{2}$ mile relay race to be run in 220 yd. dashes. For this event Belvidere summoned up all her force, for the prize was no less than a handsome banner made by their fair feminine friends and prized accordingly.

Rockford knowing this, put forth her best effort. Crill was selected for the first dash, Richardson second, Weld third, and Glenny was trusted for the last. Crill was started in the lead, running as "Jack" knows how, Richardson followed with a fine sprint, leaving his opponents far in the rear, but before his two-twenty was reached they had gained to within a few feet, Weld set a hot pace and threw off the Marengo man, it all lay now between Rockford and Belvidere. Glenny and the Belvidere man came half way down the course together, but Belvidere couldn't run fast enough, and Glenny putting his best sprint forward left the poor man, and now the Belvidere banner hangs in our Assembly room. The names of the seven unfortunate Belvidere maids whose fingers worked so skillfully are written beneath.

In the evening the Belvidere boys entertained their visitors handsomely at Adelphi hall. A full orchestra provided music and dancing was indulged in until, all too soon, the time arrived for Rockford's special train to bear the victors and their spoils away.

A hearty cheer was given at parting by the Rockford delegation for the right royal treatment received while at Belvidere.

F. K. C. '00.

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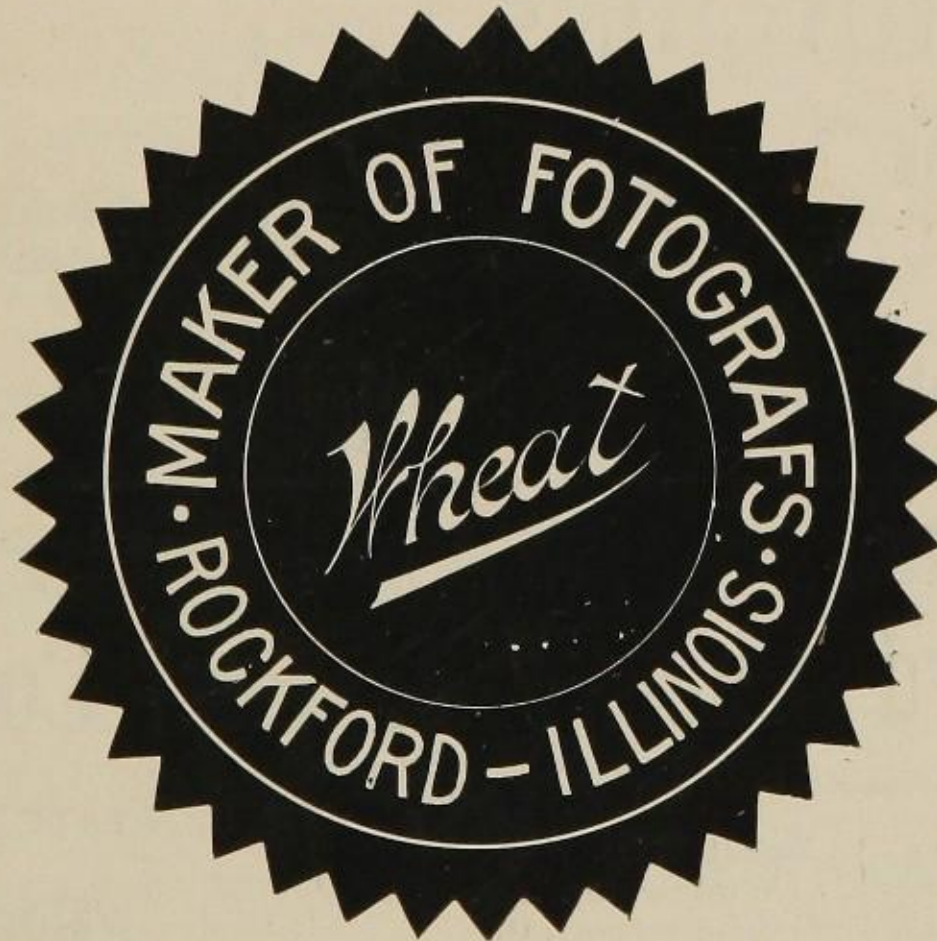
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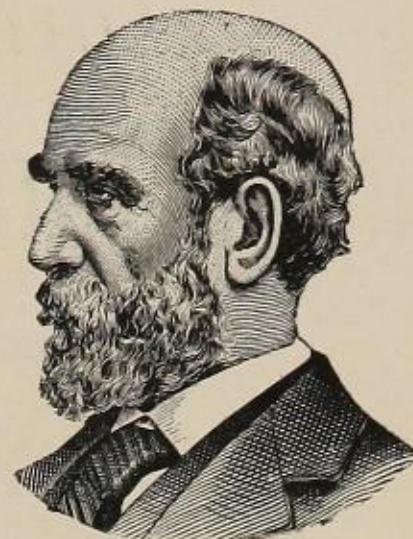
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